



St Clement's Catholic Primary School

DIOCESE OF ARUNDEL & BRIGHTON

Fennells Mead, Ewell, Epsom, KT17 1TX • Telephone & Fax: 020 8393 8789

Headteacher: Mrs. C. Buckley • www.stclements.surrey.sch.uk



PUPIL PREMIUM REVIEW 2016-17

Total Number of Pupils on roll	212
Total Number of Pupils eligible for PPG	14
Amount of PPG received per pupil	£1320
Total amount of PPG received	£18480

Item / Project	Cost	Objectives	Desired Outcome
Subsidising the cost of educational school visits and school journeys (Years 4, 5 & 6).	£2300	Enable all Disadvantaged Pupils (DPs) to access residential visits to promote independence, outdoor and adventurous activities, self-confidence and team building.	100% Pupil Premium pupils attend visits and journeys.
Additional TA intervention support, across the school, for Numeracy and Reading.	£2500	To increase the maths attainment and rate of progress of Pupil Premium pupils across the school.	Children to reach AREs. Rate of progress across the school for Pupil Premium pupils to be in line with non-Pupil Premium pupils.
Access to After School Clubs.	£1500	Enable all pupils to enjoy and benefit from variety of experiences.	Pupil Premium pupils attend clubs they might otherwise not be able to attend.
Additional mastery opportunities in maths. This will include staffing, training and resources to provide support and additional intervention.	Training- £1200 Staffing – £800 Resources - £1000	Support and extension for children across the school including: <ul style="list-style-type: none"> Teacher training costs across all of KS1 & KS2 Teaching materials to support intervention programmes. 	Close the gap between PP children and non-PP children in each year group so that St Clement's outperform national non PP children in relation to attainment and progress measures.
Enhanced reading opportunities and resources to support access to enhanced curriculum.	Resources £1000 Staffing £1500	To increase the reading attainment and rate of progress of Pupil Premium pupils across the school.	Children to reach AREs. Rate of progress across the school for Pupil Premium pupils to be in line with non-Pupil Premium pupils.
TA support through specific programme (Drawing and Talking) for Pupil Premium pupils.	Training £150 Staffing £1000	To meet the social and emotional needs and develop greater resilience so pupils can access the curriculum more confidently.	Early intervention for all Pupil Premium pupils as soon as need is identified.
Focused phonic and SAL support.	Staffing £1000	Enable pupils to have opportunity to consolidate and phonic knowledge and extend vocabulary.	Early intervention as soon as need is identified.
Access to local extension and enrichment opportunities.	£600	Enable pupils to access wider enrichment opportunities to broaden experience.	Pupils experience opportunities that broaden experience and horizons.
Provide support and resources to access learning opportunities at home.	£1000	To support pupils in developing basic skills and computer.	Pupils access learning opportunities at home.
Small group and 1:1 tuition for Reading, Grammar and Maths focusing on identified focus areas.	Resources £500 Staffing £2500	To increase attainment and rate of progress of Pupil Premium pupils across the school.	Support children to reach AREs. Rate of progress across the school for Pupil Premium pupils to be in line with non-Pupil Premium pupils.

St Clement's has relatively small numbers of pupils in receipt of PPG so it can be difficult to make specific statements about impact without identifying individual children. However, all five DPs in Year 6 in 2017 (17% of the cohort) achieved the expected standard in Reading, Writing and Maths combined in Key Stage 2 SATs. There has been significant impact across the school on Reading outcomes - disadvantaged Year 6 pupils had an average progress score of +4.4 in 2017.

Attainment and progress of all pupils eligible for Pupil Premium funding has been impacted by the variety of projects and personalised interventions; this is evidenced both by the academic achievements and personal well-being of individual children as monitored by senior leaders. Achievements have been closely tracked to ensure prompt and appropriate support is implemented. Impact on Maths attainment and progress will continue to be a priority at an individual pupil and group level but the Maths Mastery teaching programme showed impact on children's confidence and ability with maths - this was clearly seen in internal tracking of pupil achievements.

All DPs accessed school trips, benefitting from a range of social, cultural and sporting experiences and challenges. More than 70% of PP pupils accessed clubs and 1:1 music lessons; all pupils benefitted enormously from the experiences provided. All identified pupils were able to access support for emotional well-being.