



St Clement's Catholic Primary School

DIOCESE OF ARUNDEL & BRIGHTON

Fennells Mead, Ewell, Epsom, KT17 1TX • Telephone & Fax: 020 8393 8789

Headteacher: Mrs. C. Buckley • www.stclements.surrey.sch.uk



PUPIL PREMIUM PLAN 2017-18

Total Number of Pupils on roll	210
Total Number of Pupils eligible for PPG	17
Amount of PPG received per pupil	£1320
Total amount of PPG received	£22440

Pupil Premium

The Pupil Premium (PP) is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for Free School Meals (FSM) at any point over the last six years. This additional funding is aimed at addressing the current underlying inequalities, which exist between children from financially disadvantaged backgrounds and their more affluent peers. The PP also provides funding for children who have been looked after continuously for more than six months and for children whose parents serve in the armed forces. Each school can decide how they spend the PP but is held to account to show the impact it has had.

Identified Barriers to Educational Achievement

St Clement's has identified the following as barriers for some pupils currently in receipt of PPG:

- Access to language and enriching vocabulary.
- Access to extra-curricular activities and educational experiences such as journeys, music lessons and after school clubs.
- Attendance
- Gaps in core learning and knowledge e.g. rapid recall of number, phonic knowledge for reading and spelling etc
- Social and emotional needs
- Parental engagement with school - attendance, workshop opportunities and completion of homework.

Rationale for Expenditure

As identified in 2016-2017 PP Review, Maths attainment and progress at both Key Stages is a priority along with ongoing access to class based and beyond activities. With low numbers of pupils eligible for PPG, we will continue to focus on all areas of the academic curriculum and other school enrichment opportunities to tailor the support appropriately. We are also aware that some PP pupils have been identified as benefitting from receiving resources to support learning at home and in school and support has also been planned for the families unable to afford for enrichment activities that broaden horizons and build confidence.

How will the school measure impact of the PPG?

Pupils eligible for PPG are a particular focus of Pupil Progress Meetings and intervention planning to support early identification of need, support and intervention. Senior Leaders liaise with families to ensure appropriate support is identified and discussed to ensure that they are aware of specific needs and opportunities available. PP Funding is a regular item on Governor Committees and achievements of eligible pupils identified as appropriate.

PUPIL PREMIUM PLAN 2016-17

Total Number of Pupils on roll	210
Total Number of Pupils eligible for PPG	17
Amount of PPG received per pupil	£1320
Total amount of PPG received	£22440

Item / Project	Cost	Objectives	Desired Outcome
Subsidising the cost of educational school visits and school journeys.	£2000	Enable all pupils to access residential and other visits to promote independence, outdoor and adventurous activities, self-confidence and team building.	100% Pupil Premium pupils attend visits and journeys.
Small group and individualised learning support focusing on identified targets following termly Pupil Progress Meetings.	Resources £500 Staffing £2500	To increase attainment and rate of progress of Pupil Premium pupils across the school through intervention with specific curriculum targets.	Support children to reach AREs. Rate of progress across the school for PP pupils to be in line with non-PP pupils.
Additional TA support for identified pupils, groups and cohorts following termly Pupil Progress Meetings.	Resources £500 Staffing £2500	To increase attainment and rate of progress of Pupil Premium pupils across through increased ratio in the classroom to support learning.	Support children to reach AREs. Rate of progress across the school for Pupil Premium pupils to be in line with non-Pupil Premium pupils.
Purchase and teaching of additional intervention support, across the school, for Writing.	Resources £500 Staffing – £1800	To increase the writing attainment and rate of progress of Pupil Premium pupils across the school.	Children to reach AREs. Rate of progress across the school for PP pupils to be in line with non-PP pupils.
Success @ Arithmetic Maths intervention support.	Staffing – £1500 Resources - £300	Access to Maths intervention support to address identified gaps in learning.	Close the gap between PP children and non-PP children in each year group and increase rate of progress against AREs
TA support through specific programmes - Drawing and Talking and Therapeutic Story Writing.	Training £950 Staffing £1200	To meet the social and emotional needs and develop greater resilience so pupils can access the curriculum more confidently.	Impact of emotional barriers to learning is minimised with early support.
Focused phonic and SAL support.	Staffing £500	Enable pupils to have opportunity to consolidate and phonic knowledge and extend vocabulary in focused small groups.	Early intervention as soon as need is identified.
Purchase and staffing of online responsive literacy programme 'Core 5'.	£2500 Staffing £1500	Regular engagement with online responsive literacy programme 'Core 5' to address gaps in learning to support access to all areas of the curriculum.	Pupils will progress to working within AREs across all areas of identified gaps and apply new learning across the curriculum.
I-Pads to access above regularly within the classroom.	£550	For pupils to be able to access resources daily in addition to timetabled sessions.	Pupils will progress through targeted areas of learning.
Access to After School Clubs and Holiday Activities	£1500	Enable all pupils to enjoy and benefit from variety of experiences.	Pupil Premium pupils attend clubs they might otherwise not be able to attend.
Access to local extension and enrichment opportunities.	£750	Enable pupils to access wider enrichment opportunities to broaden experience.	Pupils experience opportunities that broaden experience and horizons.