



# St Clement's Catholic Primary School

DIOCESE OF ARUNDEL & BRIGHTON

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## PUPIL PREMIUM REVIEW 2017-18

Total Number of Pupils on roll	210		
Total Number of Pupils eligible for (Pupil Premium Grant) PPG	17		
Amount of PPG received per pupil	£1320		
Total amount of PPG received	£22440		
Item / Project	Cost	Objectives	Desired Outcome
Subsidising the cost of educational school visits and school journeys.	£2000	Enable all pupils to access residential and other visits to promote independence, outdoor and adventurous activities, self-confidence and team building.	100% Pupil Premium pupils attend visits and journeys.
Small group and individualised learning support focusing on identified targets following termly Pupil Progress Meetings.	Resources £500 Staffing £2500	To increase attainment and rate of progress of Pupil Premium pupils across the school through intervention with specific curriculum targets.	Support children to reach AREs. Rate of progress across the school for PP pupils to be in line with non-PP pupils.
Additional TA support for identified pupils, groups and cohorts following termly Pupil Progress Meetings.	Resources £500 Staffing £2500	To increase attainment and rate of progress of Pupil Premium pupils across through increased ratio in the classroom to support learning.	Support children to reach AREs. Rate of progress across the school for Pupil Premium pupils to be in line with non-Pupil Premium pupils.
Purchase and teaching of additional intervention support, across the school, for Writing.	Resources £500 Staffing – £1800	To increase the writing attainment and rate of progress of Pupil Premium pupils across the school.	Children to reach AREs. Rate of progress across the school for PP pupils to be in line with non-PP pupils.
Success @ Arithmetic Maths intervention support.	Staffing – £1500 Resources - £300	Access to Maths intervention support to address identified gaps in learning.	Close the gap between PP children and non-PP children in each year group and increase rate of progress against AREs
TA support through specific programmes - Drawing and Talking and Therapeutic Story Writing.	Training £950 Staffing £1200	To meet the social and emotional needs and develop greater resilience so pupils can access the curriculum more confidently.	Impact of emotional barriers to learning is minimised with early support.
Focused phonic and SAL support.	Staffing £500	Enable pupils to have opportunity to consolidate and phonic knowledge and extend vocabulary in focused small groups.	Early intervention as soon as need is identified.
Purchase and staffing of online responsive literacy programme 'Core 5'.	£2500 Staffing £1500	Regular engagement with online responsive literacy programme 'Core 5' to address gaps in learning to support access to all areas of the curriculum.	Pupils will progress to working within AREs across all areas of identified gaps and apply new learning across the curriculum.
I-Pads to access above regularly within the classroom.	£550	For pupils to be able to access resources daily in addition to timetabled sessions.	Pupils will progress through targeted areas of learning.
Access to After School Clubs and Holiday Activities	£1500	Enable all pupils to enjoy and benefit from variety of experiences.	Pupil Premium pupils attend clubs they might otherwise not be able to attend.
Access to local extension and enrichment opportunities.	£750	Enable pupils to access wider enrichment opportunities to broaden experience.	Pupils experience opportunities that broaden experience and horizons.

St Clement's has relatively small numbers of pupils in receipt of PPG so it can be difficult to make specific statements about impact without identifying individual children. However, all Disadvantaged Pupils (DPs) 2018 achieved the expected standard in Reading, Writing and Maths combined in Key Stage 2 SATs.

Attainment and progress of most pupils eligible for Pupil Premium funding has been impacted by the variety of projects and personalised interventions; this is evidenced both by the academic achievements and personal well-being of individual children as monitored by Class teachers and Senior Leaders. The majority of DPs are meeting AREs for Reading, Writing and Maths. Achievements are closely tracked to ensure prompt and appropriate support is implemented. Impact on Reading attainment and progress will be a priority at an individual pupil and group level as well as the development of key number facts for instant recall.

All DPs accessed school trips, benefitting from a range of social, cultural and sporting experiences and challenges. The majority of Disadvantaged Pupils accessed clubs and 1:1 music lessons; all pupils benefitted enormously from the experiences provided. Senior Leaders liaise directly with DPs' families to ensure that support is timely, appropriate and targeted. All identified pupils were able to access support for emotional well-being, as necessary.