

CURRICULUM OVERVIEW YEAR 1 AND 2

Area of Curriculum	Year 1			Year 2		
	Autumn 1	Spring 1	Summer 1	Autumn 1	Spring 1	Summer 1
English	<p>Fiction: Sequencing Re-telling Character description/profiles Non-fiction: Features of Information texts Instructions Captions Poetry/rhymes: Predictable patterns& rhyme Poems about familiar places</p> <p>Autumn 2 Fiction: Julia Donaldson Stories . character description/profiles . writing in a similar form Non-fiction: Helping Plants Grow Well .instructions .information texts features of Poetry/rhymes: Remember, Remember predictable patterns/rhyme . familiar places .Christmas</p>	<p>Fiction: .Sequencing .Retelling Settings Simple story Non-fiction: Recounts (personal exp.) Captions Lists Instructions Poetry/rhymes: (patterns/ rhyme) .seasonal acrostic</p> <p>Spring 2 Fiction: Superheroes . character descriptions . settings . features of narrative in own stories. Non-fiction: Transport . information texts - extended captions . reports Poetry/rhymes: Don't put your finger in the Jelly, Nelly .contemporary/classic</p>	<p>Fiction: Fantasy Stories .opposing character descriptions .main events .features of narrative in own writing. Non-fiction: . information texts - reports Poetry/rhymes:.contemporary/classic</p> <p>Summer 2 Fiction: Katie Morag Books .opposing character descriptions .settings .main events .features of narrative in own writing. Non-fiction: Katie Morag Books . labels . reports Poetry/rhymes: Perform a Poem .contemporary/classic</p>	<p>Fiction: Texts . Significant Authors . Descriptive writing . Settings and characters . Retelling and changing stories . Alternatives endings Non-fiction: . Instructions . Features of information texts . Non-chronological reports . Explanations . Captions Poetry/rhymes: . predictable . patterns/rhyme . Familiar places . Christmas</p> <p>Autumn 2 Fiction: Stories .significant authors . descriptive writing (setting and characters) . retelling and innovation .alternative endings Non-fiction: .instructions .information texts .features of Poetry/rhymes: Remember, Remember . Letters .predictable .patterns/rhyme . familiar places .Christmas</p>	<p>Fiction: Snow White in New York Traditional Tales . sequencing . retelling . writing in a similar form Non-fiction: 365 Penguins .Non-chronological reports . explanations .Captions Poetry/rhymes: Seasons (patterns/ rhyme) .seasonal acrostic</p> <p>Spring 2 Fiction: Superheroes .Descriptive writing (settings and characters) .Retelling .innovation Non-fiction: Florence Nightingale . reports .diaries Poetry/rhymes: Riddles</p>	<p>Fiction: Fantasy Stories . descriptive writing (settings and characters) .Extended stories Non-fiction: Pirates . non-chronological reports Poetry/rhymes: Riddles, Tongue Twisters .contemporary/classic</p> <p>Summer 2 Fiction: Seaside Settings .descriptive writing (character and settings) .extended stories Non-fiction: Katie Morag Books .Explanations and Letters . reports Poetry/rhymes: Seaside Poems .contemporary/classic</p>
Grammar	See separate planning document for coverage over the year					

<p>Mathematics</p> <p>Rapid Recall Facts</p>	<p>Number and Place Value Addition and Subtraction Measurements Geometry: 2D and 3D shape</p> <p>-I know number bonds for each number to 6</p>	<p>Number and Place Value Addition and Subtraction Multiplication and Division Fractions Geometry: Position and Direction</p> <p>-I know doubles and halves of numbers to 10</p> <p>-I know number bonds to 10</p>	<p>Number and Place Value Addition and Subtraction Multiplication and Division Measurements Geometry: 2D and 3D shape</p> <p>-I can tell the time to the nearest hour and half hour</p> <p>-I know number bonds for each number to 10</p>	<p>Number and Place Value Addition and Subtraction Fractions Measurements Geometry: 2D and 3D shape</p> <p>-I know number bonds to 20</p> <p>-I know the multiplication and division facts for the 2x tables</p>	<p>Number and Place Value Addition and Subtraction Multiplication and Division Geometry: Position and Direction</p> <p>-I know doubles and halves of numbers to 20</p> <p>-I know the multiplication and division facts for the 10x tables</p>	<p>Number and Place Value Addition and Subtraction Multiplication and Division Measurements Geometry: 2D and 3D shape Statistics</p> <p>- I can tell the time to the nearest hour, half hour, quarter hour and five minutes</p> <p>-I know the multiplication and division facts for the 5x tables</p>
<p>Science</p> <p>Plants -identify and name a variety of common and wild garden plants including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees</p>	<p>Everyday Materials distinguish between an object and the material from which it is made</p> <p>identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>describe the simple physical properties of a variety of everyday materials</p> <p>compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>Animals including Humans- identify and name a variety of common animals including fish, amphibians, reptiles , birds and mammals</p> <p>.Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</p> <p>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Seasonal Changes</p>	<p>Plants -identify and name a variety of common and wild garden plants including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees</p> <p>Seasonal Changes observe changes across the 4 seasons</p> <p>observe and describe weather associated with the seasons and how day length varies</p>	<p>Everyday Materials identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p> <p>Plants- observe and describe how seeds and bulbs grow into mature plants</p> <p>find out and describe</p>	<p>Animals, including humans notice that animals, including humans, have offspring which grow into adults</p> <p>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p> <p>Plants- observe and describe how seeds and bulbs grow into</p>	<p>Living things and Habitats- explore and compare the differences between things that are living, dead, and things that have never been alive</p> <p>identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>identify and name a variety of plants and animals in their habitats, including microhabitats</p> <p>describe how animals obtain their food from plants and other animals, using the</p>

	<p>Seasonal Changes observe changes across the 4 seasons</p> <p>observe and describe weather associated with the seasons and how day length varies</p>	<p>observe changes across the 4 seasons</p> <p>observe and describe weather associated with the seasons and how day length varies</p>		<p>how plants need water, light and a suitable temperature to grow and stay healthy</p>	<p>mature plants</p> <p>find out and describe how plants need water, light and a suitable temperature</p>	<p>idea of a simple food chain, and identify and name different sources of food</p>
<p>Working scientifically – ongoing across the year asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment performing simple tests identifying and classifying using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions</p>			<p>Working scientifically – ongoing across the year asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment performing simple tests identifying and classifying using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions</p>			
Computing	<p>Purple Mash Unit 1.1 – Online Safety and Exploring Purple Mash</p> <p>Unit 1.2 – Grouping and Sorting (2Quiz)</p> <p>Unit 1.3 – Pictograms (2Count) (2Connect)</p>	<p>Purple Mash Unit 1.4 –Lego Builders Paint Projects Writing Templates (2Quiz)</p> <p>Unit 1.5 – Maze Explorers (2Go)</p> <p>Unit 1.6 – Animated Story (2Create a Story)</p>	<p>Purple Mash Unit 1.7 –Coding (2Code)</p> <p>Unit 1.8 –Spreadsheets (2Calculate)</p> <p>Unit 1.9 – Technology outside School(Writing Templates)</p>	<p>Purple Mash Unit 2.1 – Coding</p> <p>Unit 2.2 – Online Safety</p> <p>Unit 2.3 - Spreadsheets</p>	<p>Purple Mash Unit 2.4 – Questioning</p> <p>Unit 2.5 - Effective Searching</p> <p>Unit 2.6 – Creating Pictures</p>	<p>Purple Mash Unit 2.7 – Making Music</p> <p>Unit 2.8 – Presenting Ideas</p>
Art and Design	<p>Rubbings with different media Rubbings to make pictures Collage Painting Firework Pictures</p>	<p>Animal prints Observational drawings of animals Henry Rousseau The Tiger</p>	<p>Collage Flowers Observational drawings of flowers and plants</p>	<p>Sculpture Making a pinchpot from salt dough Collage pictures</p>	<p>Painting Self portraits Animal drawings</p>	<p>Sculpture Famous Artist Paul Klee</p>
Design and Technology		<p>Produce a moving picture for a class book</p>	<p>Design and Make</p>	<p>Design and make a shelter</p>	<p>Design and make an animal with moving part jaw or tail</p>	<p>Design and Make a boat</p>
Geography	<p>Locational Knowledge Name and locate the</p>	<p>Place Knowledge Understand</p>	<p>Human and Physical Geography Identify seasonal and daily</p>	<p>Human and Physical Geography-</p>	<p>Locational Knowledge Name, locate and</p>	<p>Geographical skills and fieldwork- simple fieldwork and</p>

	<p>world's 7 continents and oceans</p> <p>Geographical Skills and Fieldwork Use maps atlases and globes to identify countries , continents and oceans Houses and Homes Where do people live? What are their homes like?</p>	<p>geographical similarities and differences through studying the human and physical geography of a small area of the UK (Ewell) and of a small area in a contrasting non-European country</p>	<p>weather patterns in the UK</p> <p>Geographical skills and fieldwork- simple fieldwork and observational skills to study the geography of the school and grounds Devise simple map and use and construct basic symbols in a key</p>	<p>Exploring the United Kingdom Identify seasonal and daily weather patterns in the UK Explore hot and cold areas (Equator, North and South Poles) Geographical vocabulary of key human and physical features</p>	<p>identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas</p>	<p>observational skills to study the local area. Use maps atlases and globes to identify UK and its countries simple compass , directions and maps aerial photographs to identify landmarks ,basic human and physical features</p>
History	<p>Changes within living memory Houses and Homes Toys Household Items Lives of significant individuals Guy Fawkes</p>	<p>Lives of significant individuals Jane Goodall Mary Anning Changes within living memory Clothes</p>	<p>Significant historical events and people Moon Landings Grace Darling</p>	<p>Events beyond living memory - WW1 Remembrance Day Lives of significant individuals (national) Guy Fawkes</p>	<p>Lives of significant individuals (national and international) Eg. Florence Nightingale</p>	<p>Changes within Living Memory Famous Pirates Events beyond living memory</p>
French	Songs and Rhymes	Songs and Rhymes	Songs and Rhymes	Songs and Rhymes	Songs and Rhymes	Songs and Rhymes
Music	<p>Sounds interesting Exploring sounds and instrument The long and short of it Exploring duration</p>	<p>Feel the pulse Exploring pitch Taking off Exploring pitch</p>	<p>What the Score? Exploring instruments and symbols. Rain, rain go away Exploring timbre, tempo ,dynamics</p>	<p>BBC Ten Pieces Classical journeys</p>	<p>Glockenspiel Stage 1 I wanna play in a band.</p>	<p>Zoo Time Reflect, Rewind and Replay</p>
PE	<p>Invasion Games and Skills REAL PE Personal and Social Cogs, Co-Ordination and Static Balance, Dynamic Balance and Seated Static Balance</p>	<p>Invasion Games and Skills REAL PE Cognitive and Creative Cogs</p>	<p>Invasion Games and Skills REAL PE Physical and Health and Fitness Cogs</p>	<p>Invasion Games and Skills REAL PE Personal and Social Cogs, Co-Ordination and Static Balance, Dynamic Balance and Seated Static Balance</p>	<p>Invasion Games and Skills REAL PE Cognitive and Creative Cogs</p>	<p>Invasion Games and Skills REAL PE Physical and Health and Fitness Cogs</p>
RE Come and See	<p>Families God's Love and Care for every family Belonging Baptism an invitation to belong to God's Family</p>	<p>Special People People in the Parish family Meals Mass; Jesus' special meal Change</p>	<p>Holidays and Holydays Pentecost; Feast of the Holy Spirit Being Sorry God helps us to choose well Sacrament of Reconciliation Neighbours Neighbours share God's word</p>	<p>Beginnings God at every beginning Signs and Symbols Signs and Symbols in Baptism Preparations</p>	<p>Books Books used in the Church Thanksgiving Mass; a special time to say thank you to God for everything</p>	<p>Spread the Word Pentecost; a time to spread the Good News Rules Reasons for rules in the Christian family The Sacrament of</p>

	Waiting Advent – a time to look forward to Christmas Judaism	Lent; a time for change	Sikhism	Advent; preparing to celebrate Christmas Judaism	especially Jesus Opportunities Lent; an opportunity to start anew in order to celebrate Jesus' new life	Reconciliation Treasures God's Treasure – The World Sikhism
PSHE	New Beginnings Getting On and Falling Out Say NO to bullying	Going for Goals Good to be Me	Relationships Changes Health and Sex Education (A journey of Love)	New Beginnings Getting On and Falling Out Say NO to bullying	Going for Goals Good to be Me	Relationships Changes Health and Sex Education (A journey of Love)
EDUCATIONAL VISIT AND VISITORS	Local Library War Memorial		Kew Gardens Wetlands Centre	British Legion Local Library War Memorial		Kew Gardens Wetlands Centre