

CURRICULUM OVERVIEW YEAR 5 AND 6

Area of Curriculum	Year 5			Year 6		
	Autumn 1	Spring 1	Summer 1	Autumn 1	Spring 1	Summer 1
English	<p>Fiction Story writing/Vikings Text – How to train your dragon. -Setting descriptions -Character descriptions -Writing arising from the text e.g diary entries/ leaflets/ letters/recounts Myths and legends/Vikings -Write own legend/myth -Writing arising from reading the text.</p> <p>Non-Fiction -Instruction texts -Information texts</p> <p>Poetry - Listen to and examine poetry -Investigate colloquial language -Perform a poem -Write a poem in a similar style.</p>	<p>Fiction Short stories- mystery.</p> <ul style="list-style-type: none"> - Predict what will happen next. - Comprehension. - Description of characters and settings. - Adding to descriptions and elaborating writing, - Story pegs,. - Opening paragraphs. - Draft, edit and write own stories. <p>Drama -Shakespeare -Romeo and Juliet and Macbeth. -Play scripts and informal speech. -Performances.</p> <p>Non- Fiction -Reports. -Debates. -Balanced arguments. .</p> <p>Poetry - Classic narrative poetry. - Oral poems. - Poetic style. - Write a poem in a similar style.</p>	<p>Fiction Classic fiction : -Character descriptions -Setting descriptions -Inspired writing from a fictions</p> <p>Non-Fiction -Non-chronological reports -Letters -Diaries -Significant authors -Debates</p> <p>Poetry (imagery) - Performance poetry - Role play -Write a poem to be performed -Poems to tell a story or describe</p>	<p>Linked to Romeo and Juliet -storyboards/ordering -hot seating/character analysis -playscripts -descriptive writing (focus on imagery) -figurative language -simile/metaphor/ personification -diary entries- different points of view -letters -VCOP/ISPACE to improve sentence structure -newspaper reports -biography- Shakespeare -Comprehension</p> <p>Cross curricular (history) -instructions on mummification -letter requesting funding to Lord Carnaervon</p> <p>Punctuation Capital letters . ? ! , () ‘ “ ; - ...</p>	<p>Children will be exploring: Comprehension: Focus on skills and strategies in order to successfully explain their understanding of a wide variety of texts. Main focus – P.E.E</p> <p>Fiction/Poetry The Highwayman Alfred Noyes Extending Figurative language -recount -alternative endings -flashbacks -choral poetry -VCOP/ISPACE</p> <p>Non-Fiction: -formal letters -Persuasive/ formal letter writing (surrey youth games. Ambassador letter application) -composing a balanced argument</p>	<p>Fiction SAT’s practice -comprehension -revision of SPaG</p> <p>-leaflets on Osmington Bay -factfile -report writing linked to science -adverts for end of year play</p> <p>End of year play -drama -playscripts -performance</p>

Grammar

See separate planning document for coverage over the year.

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<p>Mathematics</p>	<p>Improve their instant recall (mental maths)</p> <p>Place value</p> <p>Classifying numbers</p> <p>Ordering and comparing numbers</p> <p>Rounding</p> <p>Roman Numerals</p> <p>Negative numbers</p> <p>Addition and subtraction</p> <p>Multiples and factors</p> <p>Square numbers and prime numbers</p> <p>Multiplication</p> <p>Written and mental methods for the four operations</p>	<p>Division</p> <p>Written and mental methods for the four operations</p> <p>Fractions</p> <p>Decimals</p> <p>Percentages</p> <p>Word problems</p>	<p>Angles</p> <p>2D shapes</p> <p>3D shapes</p> <p>Position and direction</p> <p>Data</p> <p>Time</p>	<p>Number – place value within 10,000,000</p> <p>Number – four operations</p> <p>fractions</p> <p>Geometry – position and direction</p> <p>Speedy maths</p>	<p>Number – decimals</p> <p>Number – percentages</p> <p>Number – Algebra</p> <p>Measurement – Converting units</p> <p>Measurement – Perimeter, Area, Volume</p> <p>Number – Ratio</p> <p>Speedy maths</p>	<p>Revision</p> <p>Ordering and comparing numbers</p> <p>Place value</p> <p>Multiples and factors</p> <p>Reading and using scales</p> <p>Reading and comparing times</p> <p>Timetables</p> <p>Addition and subtraction</p> <p>Shape</p> <p>Data handling</p> <p>Multiplication and division</p> <p>SATs WEEK</p> <p>Geometry – Properties of shape</p> <p>Problem solving</p> <p>Statistics</p> <p>Investigations</p> <p>Stories and games</p> <p>History of maths</p> <p>Maths in art and nature</p> <p>Speedy maths</p>
<p>Rapid Recall Facts</p>	<p>-I know decimal number bonds to 1 and 10.</p> <p>-I know the multiplication and division facts for all times tables up to 12x12</p>	<p>-I can recall metric conversions</p> <p>-I can identify prime numbers up to 20</p>	<p>-I can recall square numbers up to 12² and their square roots</p> <p>-I can find factor pairs of a number</p>			

<p>Science</p>	<p>Earth and space. -movement of earth -movement of moon -Sun, Moon, Earth-spherical -Earth's rotation -day and night -apparent movement of sun</p> <p>Forces -gravity -air resistance -water resistance -friction -mechanisms, e.g levers, pulleys, gears</p> <p>Data logging (link to computing)</p>	<p>Properties and changes of materials. -grouping -dissolving -separating -uses of materials -reversible/irreversible</p>	<p>Living things and their habitats. -life cycles of mammal, amphibian, insect, bird -life process of reproduction in plants and animals</p> <p>Animals including humans. -changes as humans develop to old age.</p>	<p>Light. -travels in straight lines -objects are seen because of reflection of light into the eye -how do we see? -shadows</p> <p>Electricity. -more voltage means brighter bulb, louder volume -how components function -use symbols to draw circuit diagrams</p>	<p>Living things and their habitats. -group living things, including :micro-organisms, plants, animals -classification using keys</p> <p>Animals including humans. -name main parts of human circulatory system -function of heart, blood vessels, blood -impact of diet, exercise, drugs and lifestyle -transportation of nutrients and water within animals, including humans</p>	<p>Evolution and inheritance. -living things have changed over time -fossils for information -living things produce offspring of same kind -adaptation of animals and plants to their environment</p>
<p>Art and Design</p>	<p>-Viking inspired art- - Christmas cards -Explore the work of artist Van Gogh. -Use mixed media: pastels, paints and pencils.</p>	<p>-Self portraits -Grid scale drawings -Scale drawings -Artist study -Maths in Art</p>	<p>-Mayan art inspiration -3D modelling -Artist study -Scripture</p>	<p>Focus on historical artefacts: Egyptian images</p> <p>Art-skills</p> <p>Fine observational detail</p> <p>Colour appreciation</p> <p>Using mixed media – paint, collage, ink</p> <p>Pattern work</p> <p>Replica/scale drawing enlargement</p>	<p>Art Roy Lichtenstein - Pop Art grid method Replica/scale drawing enlargement</p> <p>Explore texture of paint/suitable equipment for purpose</p> <p>Use of sketch books</p>	<p>Gustav Klimt – properties of colour and design Prop making for end of year production</p>
<p>Design and Technology</p>	<p>Viking inspired -Longship to move in water -Shields</p>	<p>See above</p>	<p>See above</p>	<p>DT Make a steady hand game</p>		<p>See above</p>

<p>Geography</p>		<p>Locational knowledge --Location of South America using maps -environmental regions -physical and human characteristics -countries and major cities</p> <p>Skills and fieldwork -use maps/atlasses -4 fig grid references -symbols and keys using OS maps -fieldwork of local area and land use</p>	<p>Place knowledge -BRAZIL -understand similarities and differences by looking at human and physical features of Brazil</p> <p>Human and physical geography - climate zones, biomes -Amazon rainforest - vegetation belt</p>		<p>Skills and fieldwork -use maps/atlasses -6 fig grid references -symbols and keys using OS maps -fieldwork - traffic survey of local area</p>	<p>Locational knowledge -Location of North America using maps -environmental regions -physical and human characteristics -countries and major cities</p> <p>Place knowledge -study of region in North America -understand similarities and differences by looking at human and physical features</p> <p>Human and physical geography -mountains</p>
<p>Computing</p>	<p>Coding Online research and E-Safety</p>	<p>Communication and collaboration- Internet research E-safety Databases Programming</p>	<p>Purple Mash- Making games 3D modelling</p>	<p>Purple mash Unit 6.1 Coding Unit 6.2 Online safety</p>	<p>Unit 6.3 spreadsheets Unit 6.4 Blogging Unit 6.5 Text adventures</p>	<p>Unit 6.6 networks Unit 6.7 Quizzing</p>
<p>History</p>	<p>Vikings -Where did they come from? -Viking raids and invasion -Alfred the Great -Athelstan -more Viking invasions and Danegeld -Anglo Saxon laws and justice -Edward the Confessor and death in 1066</p>		<p>Non- European society MAYAN -discover facts about the Mayan civilisation -daily life -Mayan inventions and their impact on our lives today -Mayan religion -why gods were important? -identify important Mayan places -Mayan food</p>	<p>Ancient Egypt Locate Egypt on a world map The importance of the river Nile Pharoahs and pyramids Mummification Tutankahmun and tomb discovery Ancient Egyptian Gods Everyday life in Ancient Egypt</p>	<p>Crime and Punishment -changes through the ages -Roman C and P -Anglo Saxon C and P -nasty Norman C and P -murderous middle ages -Robin Hood -rebels and protestors Review learning -tudor punishments -origins of UK police force</p>	
<p>French</p>	<p>-Greetings -All about me -Numbers -Name and age -Family</p>	<p>-Days -Months -Activities -Pets -Food</p>	<p>-Weather -Likes and dislikes -Sports -The beach</p>	<p>French week – consolidation of year 5</p>	<p>-my family -sports and pastimes -food -classroom</p>	<p>-weather -months of the year -human body</p>

	-Actions -Body parts -Colours -Celebrations	-Emotions -Travel				
Music (BBC 10 pieces)	BBC 10 pieces- Mason Bates	BBC 10 pieces- Kerry Andrews/ Benjamin Britten	BBC 10 pieces- Edvard Grieg/Tchaikovsky	BBC 10 pieces- the nutcracker/ Tchaikovsky	BBC 10 pieces – Finlandia Jean Sibelius Advent service KS2	School production
	Each Music unit covers all skill areas – Listening + Appraising, Musical Activities (games), singing, playing instruments, Improvisation, composition and performance					
PE	OUTDOOR Invasion Games -Football -Similarities to Rugby -Similarities to Netball REAL P.E.	OUTDOOR Sending/Receiving -Hockey -Similarities to Tennis -Similarities to Basket Ball REAL P.E.	Dance -Link to gymnastics Real P.E.	OUTDOOR Invasion Games -Football -Similarities to Rugby -Similarities to Netball INDOOR Real PE Unit 6 &2 <u>Personal skills</u> FUNS 8-sending and receiving FUNS 11-ball chasing <u>Social skills</u> FUNS 5- Dynamic balance FUNS 7 -Counter balance in pairs	OUTDOOR Sending/Receiving -Similarities to Hockey -Similarities to Tennis -Similarities to Basket Ball INDOOR Real PE <u>Cognitive Cog</u> FUNS 7-ball skills FUNS 12- reaction/response <u>Creative Cog</u> FUNS 2- static balance seated FUNS 3-static balance floor work	OUTDOOR Bat and Ball Games -Similarities to Cricket -Similarities to Rounders INDOOR/OUTDOOR Real PE <u>Physical Cog</u> FUNS 6- jumping and landing FUNS 1-balance on 1 leg <u>Health + fitness cog</u> FUNS 4- static balance-stance FUNS 10-coordination-footwork

<p>RE Come and See</p>	<p>Ourselves -Created in the image & likeness of God Life choices -Marriage commitment and service Hope -Advent; waiting in joyful hope for Jesus; the promised one Judaism</p>	<p>Mission -Continuing Jesus' mission in diocese [ecumenism] Memorial sacrifice -The Eucharist the living memorial of Jesus' sacrifice Sacrifice -Lent a time of aligning with the sacrifice already made by Jesus</p>	<p>Transformation - Celebration of the Spirit's transforming power Freedom & responsibility -Commandments enable Christians to be free & responsible Stewardship -The Church is called to the stewardship of Creation Sikhism</p>	<p>Loving God who never stops loving Vocation & commitment The vocation of priesthood and religious life Expectations Jesus born to show God to the world Judaism</p>	<p>Sources The Bible, the special book for the Church Unity Eucharist enables people to live in communion. Death & new life Celebrating Jesus' death & resurrection</p>	<p>Witnesses The Holy Spirit enables people to become witnesses Healing Sacrament of the Sick Common good Work of the worldwide Christian family Sikhism</p>
<p>PSHE</p>	<p>New Beginnings Getting On and Falling Out Say NO to bullying</p>	<p>Going for Goals! Good to be Me</p>	<p>Relationships Changes Health and Sex Education</p>	<p>New Beginnings Getting On and Falling Out Say NO to bullying</p>	<p>Going for Goals! Good to be Me</p>	<p>Relationships Changes Health and Sex Education</p>
<p>EDUCATIONAL VISIT AND VISITORS</p>	<p>Advent service Retreat Day</p>		<p>Residential trip- -Sayer's Croft Bikeability level 1</p>	<p>Advent service Bikeability level 2</p>	<p>Junior Citizen</p>	<p>Residential trip- Osmington Bay (PGL) End of year play</p>