

Expressive Arts and Design

- Painting fireworks pictures.
- Joining in with singing and ring games.
- Explore what happens when we mix colours.
- Experiment to create different textures.
- Explore the different sounds of instruments.
- Junk modelling - Emergency vehicles
- Role play/Home Corner- emergency services
- Building stories using imaginative play
- Drawing/painting people who help us
- Building stories around toys e.g fire engines
- Beginning to be creative and use different materials in their artwork.
- Learning and singing Christmas songs.
- Take part in the Christmas Nativity Play.
- Christmas arts and crafts.

Literacy

- Enjoy a range of fiction and non-fiction books about people who help us.
- Retrieve information from books and computers about people who help us.
- Know that print carries meaning.
- Writing labels for their pictures.
- Developing pencil control through 'Write Dance'.
- Writing their name in cursive handwriting.
- Begin to read and write simple words.
- Daily phonics sessions for teaching letter sound/letter formation/words - early segmenting and blending.
- Re-telling the Christmas story in the correct order.

Communication and Language

- Talk about the different ways that our families and others can help us.
- Join in with poems and rhymes e.g. Fireworks, Christmas and counting.
- Asking and answering questions.
- Following instructions.
- Listening to others in small groups.
- Learn and use new vocabulary - class resources and areas.

St. Clement's Catholic Primary School

Reception - Autumn 2

2019-20

Understanding the world

- Learning about the different emergency services.
- Show an interest in different occupations e.g. fire fighters, doctors, nurses, paramedics, teachers, postman, vets and dentist.
- Visits from people who help us in our community.
- Looking at signs of winter and changes over time in our environment.
- Exploring and investigating in the playground/park.
- Recognise and describe special times e.g. Bonfire Night, Advent and Christmas
- Operate simple equipment - bee bots, CD, computer mouse and keyboard, camera, tablets.
- Using computers and books to find out information about the people who help us.
- Using maps and atlases to find out where Bertie Bear has travelled to.

People Who Help Us



Mathematics

- Counting with fireworks pictures.
- Using number names in play, ordering numbers and recognising numbers in the environment.
- Building up a repertoire of number rhymes/songs.
- Beginning to represent numbers using fingers and marks.
- Recognising some numerals of personal significance and ordering numbers 1-10/20.
- Looking at 2D shapes/3D shapes
- Making Christmas patterns e.g. repeating patterns
- Sorting and matching objects.
- Looking at more than/less than a given number.
- Counting a set of objects accurately.
- Ordering 2 or 3 items by length or height.

Personal, Social and Emotional Development

- Discussing how they feel when they go to the doctors or dentist.
- Turn taking, sharing and caring in small groups.
- Recognising and following school and classroom routines and expectations.
- Expressing their needs and opinions.
- Talking about people who help them.
- Developing friendships.
- Problem solving with their friends.
- Choosing resources and activities independently.
- Understand that our actions can affect others.
- Sharing our own experiences of Advent and Christmas.

Physical development

- Gross motor skills developed using bikes/scooters etc.
- Moving in different ways.
- Developing fine motor skills and finger gym activities.
- Use simple tools effectively and safely.
- Use a pencil and hold it effectively to begin to form recognisable letters.
- Dressing and undressing independently.
- Visiting the dentist and looking after our teeth.
- Developing independence when putting on their coats e.g. fastening zips and buttons and putting on gloves.

RE Topics

- **Welcome** - Baptism: a welcome to God's family.
- **Birthday** - Looking forward to Jesus' birthday
- Attend whole school/class assemblies.