

Maths

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one-digit and two-digit numbers to 20 including zero.

Solve 1 step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \quad - 9$.

Sequence events in chronological order using language, and recognise and use language relating to dates, including days of the week, weeks, months and years.

Measure and begin to records lengths, heights and time (hours, minutes, seconds).

Compare, describe and solve practical problems for lengths, heights and time (for example, long/short, longer /shorter, tall/short, double /half, quicker, slower, earlier, later).

Numbers to 50: Count forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to 50 in numerals. Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line and use the language of equal to, more than, less than,(fewer), most, least.

Count in multiples of twos, fives, and tens and solve one step problems involving multiplication and division, by using concrete objects, pictorial representation and arrays.

Rapid recall facts: I know number bonds to 10

I know doubles and halves up to 10

Reading

Children should read every evening. Please record pages read in their Orange books. Please ensure that your child reads aloud with expression and you continue to ask them questions to check their comprehension and understanding of vocabulary.

Important Dates

Year 1 Class Assembly
Friday 27th of March

Tuesday 11th and Wednesday 12th of February- Parents Evening

R.E

Community: Special People

There are special people in our lives who are there to help us

On Sunday, in church, we meet people who do special jobs in the church

We gather to celebrate the good news of Jesus

Relating: Meals

Families and groups share special meals together.

Mass is Jesus' special meal

Giving: Change

We change and grow over time

Lent is a time for change in preparation for the celebration of

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English

Children will be exploring

Fiction Texts:

Sequencing

Re-telling with focus on setting

Re-telling using time connectives:

First, then, next, later

Non- Fiction Texts:

Lay out of Information Texts

Captions, labels, diagrams, facts

Poetry and Rhymes :

Patterns & rhyme- Humorous Poems

Grammatical terms : word sentence,

capital letter, full stop,noun,verb

adjectives, common past tense

Phonics : Phases 4 & 5

Build knowledge of High Frequency Words

and year 1 Common Exception Words

Handwriting practice

Introducing lead in and exit strokes and some letter joining.

Science

Animals including Humans

Identify and name a range of common animals

Describe animal's bodies using relevant vocabulary

Sort animals into groups depending on animal diets

Understand the difference between carnivores, herbivores and omnivores.

Draw and label basic parts of the human body.

Name the senses and say which body part is associated with each body part.

Seasonal Changes

Observe changes across the four seasons

Observe and describe weather changes across the seasons and how the day length varies.

Computing

E-Safety

Lego Builders

Understand the importance of following instructions

Follow & create simple instructions

Consider how order of instructions affects the result.

Maze Explorers

Use direction keys to complete challenges

Learn how to create & debug a set of instructions (algorithm)

Learn how to change and extend an algorithm list.

Geography

Let's Explore London

Locate London on a map and describe its location.

Identify and describe landmarks of London.

Use compass points and directional language to navigate between London landmarks.

Identify and describe a variety of geographical features in London.

To explore seasonal weather patterns in London.

Plan a trip to London

History

Intrepid Explorers

To find out when Christopher Columbus lived and what he was trying to achieve.

To find out about Christopher Columbus's journey and what he discovered.

To find out who Neil Armstrong is and why he is remembered today

To find out about Neil Armstrong's landing on the moon and the impact this had on the world.

To be able to compare the lives and achievements of Columbus and Armstrong

PE

Sending and Receiving

Hockey, Tennis, Basketball

Dance

Gymnastics

Travelling

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PSHE

Going for Goals

Good to Be Me

Art and design

Animal puppets

Animal patterns

Observational drawings of animals

Aboriginal dot pictures of animals

Animal sculptures

Music

Learning to play Glockenspiels

Learn how to play, move and count to a pulse.

Learn about the different elements of music including pulse, rhythm, pitch and tempo.

Learn how to play the glockenspiel correctly and play as part of an ensemble (at the same time).

Play the scale of C major.

Begin to learn how to read a lettered score.

Play simple tunes on the glockenspiel using a lettered score.