

Maths

- **Children will be learning to:**
- Count to 10 forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read & write numbers to 10 in numbers and words.
- Identify 1 more /1 less from a given number.
- Use the language of: equal to, more than, less than (fewer) most, least.
- Represent and use number bonds within 10.
- Read, write & interpret statements using addition (+) & equals (=) signs.
- Add one digit numbers to 10 including zero.
- Solve one step problems that involve addition using concrete objects, pictorial representations and missing numbers.
- Add one digit numbers to 10 including 0.
- Solve one step problems using concrete objects, pictorial representations & missing number problems.
- Represent and use related subtraction facts within 10.
- Subtract one digit numbers within 10 including zero.
- Recognise and name common 2-D shapes.
- Recognise and name common 3-D shapes.
- Count to 20, forwards and backwards, beginning with 0 or 1 from any given number.
- Count, read & write numbers to 20 in numbers and words.
- Represent and use number bonds within 20.

Reading

Children should read every evening. Each Friday, please upload a photo of the week's reading record from your Orange book where you have commented on how your child has read and how many pages they have read each night. Please ensure that your child reads aloud with expression and you continue to ask them questions to check their comprehension and understanding of vocabulary.



Important Dates

Thursday 10th September-
Meet the Teacher evening shared on Google Classroom
Friday 25th September
European Languages Day
Friday 16th October:
Year 1 Class Assembly
Week beginning 19th October 2020
Child Progress meetings
Thursday 17th December
Christmas Lunch



Autumn Term Curriculum Information Year 1 2020

R.E

Families

Children will be learning about the love and care shown to them by their family. They will learn about the stories and psalms which show God's love and care for every family

Belonging

Children will learn about belonging to different groups. They will learn that Baptism is an invitation to belong to God's Family. They will describe action and symbols used in Baptism

Judaism

Children will learn about the Jewish faith through the story of the family of Abraham and how Moses led the Jewish people to freedom.

Waiting

Children will learn about Advent which is a time to wait and look forward to Christmas. They will recognise the Advent wreath and who the coloured candles represent. They will learn to retell the story of Jesus' birth.

English

Children will be exploring a range of **Fiction Texts**

Sequencing stories

Re-telling stories

Character description/ profiles

Non- Fiction

Instructions

Features of Information texts

Captions

Poetry & Rhymes

Predictable patterns & rhyme

Poems about familiar places

Christmas

Children will learn to write

Stories and Recounts using:

finger spaces between words

capital letter at the beginning of each sentence, place names and days of the week

full stop at the end of a sentence

"and" as a connective to joins sentences together

Singular and plural words: dog, dogs

Grammatical terms-Letter Word, Sentence, Capital letter, Full stop,

Phonics

Recap Phases 2, 3, 4 and 5.

Build knowledge of High Frequency word and Common Exception Words from Year 1

Handwriting

Learn to form letter in the cursive style and begin to join some letters.

History

Children will explore changes within living memory through the topic Houses and Homes. They will learn that

- houses were built at different times
- identify differences between modern homes and homes from long ago

Geography

- Understand what maps, globes and atlases are used for.
- Identify where the north & south poles & the equator are.
- Find different countries on maps and explore how they compare to the UK.

Maths - Rapid Recall Facts

I know the number bonds for every number to 10

Science

Marvellous Materials

- Identify and name variety of everyday materials
- Describe physical properties of everyday materials
- Compare and classify materials into groups e.g. hard, shiny, soft and bendy.
- Identify whether materials are transparent or opaque.
- Investigations- test how waterproof/absorbent materials are.
- Observe seasonal and daily weather patterns in the UK



Autumn Term Curriculum Information 2020

Music

Children will be learning to play the Glockenspiels.

Art + Design

Explore different media and create pictures or collages relating to Fiction texts, using paper, paint, materials, pastels and chalk.

PSHE

Children will be learning about-

- New Beginnings
- Getting On and Falling Out
- Saying No to Bullying

P.E. and Games

Games: Invasion games- football

Real PE

Personal Cog: Coordination- Floor Movement & Static balances
Social Cog: Dynamic Balances & Seated Balances

Computing

E-Safety

Know how to open and close a website.
Know what to do if something we don't like pops up on the Internet.

Exploring Purple Mash

Log in safely
Save and find saved work
Develop familiarity with common icons and topics

Grouping and Sorting

Learn to sort items on the computer using a range of criteria.

Lego Builders

Follow and create simple instructions on the computer.