

St Clement's Catholic Primary School



Primary PE and Sports Grant 2020 - 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Quality of teaching in PE has been enhanced with the introduction of REAL PE and REAL GYM • Participation and performance in local competitions is very positive with significant achievements across a range of events • Improved confidence of teachers in teaching PE and Gym • Regular release time for PE lead has impacted on standards in PE • Engagement in PE lessons is strong • Involved in biking initiatives. • Successes from previous years have been maintained and built upon • Team spirit and sporting behaviours are consistently encouraged and witnessed 	<ul style="list-style-type: none"> • Outdoor space – the development of the outdoor PE space • Look at next step in REAL PE – REAL Play • More intra-school competitions • Continue to ensure all children are active every time they have outdoor time

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	31%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2020/21		Total fund allocated: £18,120.50	Date Updated: 09/10/20
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Projected cost:	Evidence and impact:
<p>To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p> <p>To ensure every child has two hours of PE each week with specialist sports teachers</p>	<p>Children will have nominated PE days and will wear their PE kits to school.</p> <p>PE lead to deliver training to lunchtime staff (post covid) - REAL play. Year 5 to be trained as play leaders in Spring 2021</p> <p>Reintroduce the Daily mile.</p> <p>Staff will be encouraged to take the children outdoors for regular structured play.</p> <p>Audit current play equipment and involve the children in planning new purchases with a focus on ensuring children are active.</p>	<p>£3500</p> <p>£250</p>	<p>Pupil feedback and observations demonstrate pupils taking part in minimum 30 minutes physical activity per day.</p> <p>Outdoor space is being used to promote physical activity during the course of the day.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Projected cost:	Evidence and impact:

<p>To ensure that the taught curriculum is well planned and offers the children a broad and a progressive experience</p> <p>To ensure that the vision for physical activity and school sport is clearly defined and published to the whole school community</p>	<p>Establish Sports council with representation from each year group and a range of abilities</p> <p>Sport celebrated within the newsletter and through the Anchor Room</p>	<p>No cost involved</p>	<p>Pupil voice is strong and sports continue to be celebrated throughout the school and given a high priority.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Projected cost:	Evidence and impact:
To continue to prioritize and facilitate high quality PE being creative in the thought and delivery in light of COVID-19	<p>PE co-ordinator to support teacher with the delivery of PE to KS1 and KS2 pupils.</p> <p>PE co-ordinator to work alongside Early Years staff to develop a wider range of sporting activities.</p> <p>Further staff training on delivering physical activities to their bubbles.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>PE subject Leader to identify any staff that needs further support and to provide appropriate professional learning.</p>	<p>£8992.50</p> <p>Plus £335.00 for the hire of Epsom sports club</p>	<p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p> <p>Updated and modified PE curriculum offer to continue to increase engagement and lifelong participation.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Projected cost:	Evidence and impact:
To improve our grounds in order to promote physical activity in lessons, at lunchtime and as a lifestyle choice.	Outdoor space considered – potential installation of permanent equipment – table tennis tables, climbing wall. Playgrounds markings to be improved and updated	£5363.00	Physical activity promoted throughout the school day. The vast majority of children engaged in physical exercise daily.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Projected cost:	Evidence and impact:

Continue to offer a range of competitive opportunities for all pupils in school	To adapt calendar of sporting events put together throughout the year in light of Covid 19.	No cost	Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.
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