

Maths

Children will be learning to:

- Improve their instant recall (mental maths)
- Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- Write simple fractions for example, $\frac{1}{2}$ of 6 = 3
- Recognise the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock
- Know the number of minutes in an hour and the number of hours in a day
- Compare and sequence intervals of time
- Choose and use appropriate standard units to estimate and measure capacity (l/ml) and temperature (oC) to the nearest appropriate unit, using equipment
- Compare and order volume/capacity & record the results using >, < and =
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)
- Problem solving linked to above

Maths - Rapid Recall Facts

- I can tell the time to the nearest hour, half hour, quarter hour and five minutes
- I know the multiplication and division facts for the 5x tables

Reading

Children should read every evening. Please record pages read in their orange books. Please ensure that your child reads aloud with expression and you continue to ask them questions to check their comprehension and understanding of vocabulary. Guided reading continues in school.



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R.E

Spread the Word

In this topic children will talk about their experiences of sending and receiving messages and that Pentecost is a time to spread the Good News through the gift of the Holy Spirit.

Rules

In this topic children will talk about their experience of rules in their own lives and the importance of having rules. They will also think about rules that God has given us.

Treasures

In this topic children will talk about their feelings and experiences of treasures they have. They will be able to re-tell special stories about creation and how we should look after God's world.

Other Faiths-Islam

Children will learn that prayer is important to Muslims. As part of their daily life they pray together. They will learn how Muslims prepare for prayer five times a day.

English

Children will be exploring:

Fiction Texts- Stories by the same author (Lauren Childs)

- List and comment on events from a story
- Describe a character from a story
- Write as a character
- Answer questions about a story
- Write a story in the style of an author

Non-Fiction- Persuasive writing

- Arguments
- Role play
- Persuasive letters
- Adverts

Poetry- Happy poems:

- Read, enjoy and explore poetry
- Plan, write and edit own poem

Grammatical terms- Commas in a list, capital letters, full stops, question marks, exclamation marks, speech marks, verb forms, past, present, progressive, apostrophe, contractions, possession

Phonics- Recap Phase 5 sounds, Year 1 Common Exception words review. Phase 6 regular and irregular tenses

Handwriting-develop a fluent, cursive style

History

Changes within Living Memory- Seaside holidays now and then

In this unit, the children will use maps and aerial photographs to find, locate and observe seaside locations, in particular in the four countries of the UK. They will use key words to describe different places and environments, especially seaside locations. They will also explore what seaside holidays and resorts were like in the past and in the present. They will use this to describe a seaside town in the UK.

Geography

Human and physical Geography- Weather and climate

Within this topic they will explore different types of weather and understand and identify daily weather patterns and seasonal weather patterns. They will also have a go at forecasting the weather. Also they will explore the dangers of weather and look at the weather and climate in hot and cold countries, locating them on maps.

Science

Living things and their habitats

In this unit, they will explore and compare the differences between things that are living, dead and things that have never been alive. They will identify that most living things live in habitats in which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. They will also identify and name a variety of plants and other animals in their habitats, including micro habitats. They will then look at simple food chains and learn that some animals get their food from plants and some from other animals, using the key vocabulary: herbivore, carnivore and omnivore. producer, prey and predator.

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Music

Music Express- What's the Score?

- Exploring instruments and sounds
- Recognise different ways sounds are made and changed
- Name and know how to play classroom instruments

Art + Design

Look at famous beach scenes and recreate own beach scene using some different artistic techniques

Create emotive weather pictures using colours in a collage

Character pictures
Textiles and printing

PSHCE

Bounce Back programme

Unit 3 'Bounce Back'

Unit 5 'Looking on the bright side'

Story project scheme

'The Girl Who Never Made Mistakes'

Important dates

Thursday 13th May- Yr2 History Workshop

Thursday 10th June- Punch and Judy Class assembly- TBC

Computing **Purple Mash**

Creating Pictures

Use 2Paint a picture to recreate impressionist style art

Making Music

Use 2Sequence to explore and edit and combine digital sounds

Presenting Ideas

Children explore different ways to present text digitally

P.E.

Games - Invasion Games and Skills

Real PE

- Unit 3 Dynamic balances and static balances
- Unit 5 Co-ordination: Ball skills and counter balances in pairs