

Expressive Arts and Design



- Join in with songs.
- Beginning to mix colours.
- Build stories around toys (small world) use available props to support role play.
- Build models using construction equipment.
- Junk modelling - children to explain what they did.
- Making models of homes for the 3 Little Pigs.
- Exploring sounds and how they can be changed, tapping out simple rhythms.
- Play pitch matching games, humming or singing.
- Paint a self portrait: draw definite features
- Feelings: acting out emotions
- Drama through Literacy

Literacy

- Talking about our favourite books, songs and rhymes.
- Handle books correctly and follow print left to right, top to bottom.
- Locate the title.
- Re-telling a story in the correct order.
- Segment and blend words orally.
- Recognise words that rhyme.
- Developing pencil control
- Identify dominant hand and develop a tripod grip.
- Recognising and writing their name.
- Ascribing meanings to their marks and begin labelling.
- Write initial sounds and simple captions.
- Writing for a purpose in the role play area.



Communication and Language



- Settling in activities
- Making friends
- Talking about experiences that are familiar to them.
- Discussing family routines and special occasions.
- Show an interest in the lives of other people.
- Follow instructions (settling in, putting my things away).
- Develop vocabulary e.g. Word of the week
- Sharing news in circle time and PSHE.
- Singing songs, reciting poems and listening to stories.

St. Clement's Catholic Primary School

Reception - Hedgehog Class Autumn 1 2021

Topic: I wonder what's special?

Understanding the world

- Describing people who are familiar to me.
- Talking about my family and discussing what relation they are to me.
- Show interest in the lives of other people who are familiar to me.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Talk about what they do with their family and places they have been to with their family.
- Name and describe people who are familiar to them.
- Draw a simple map. Use Beebots.
- Talk about things they have observed such as animals.
- Show care for living things (pets).
- Ask questions about aspects of my familiar world such as the place where I live or the natural world.
- Harvest
- Changing seasons: Autumn



RSE

Children will be following the Story Project to develop their emotional literacy and as part of the Journey in Love programme for RSE.



Mathematics

- Introduce maths in key areas of the provision.
- Discuss key times in the school day.
- Introduce class routines happening daily and weekly.
- Explore continuous provision inside and outside.
- Where do things belong? Positional language
- BASELINE

JUST LIKE ME

- Match and sort
- Compare amounts
- Compare size, mass and capacity
- Exploring pattern



Personal, Social and Emotional Development

- Discussing their feelings at different times.
- Turn taking, sharing and caring in small groups e.g. sharing their 'Chatterbox'.
- Recognising and following school and classroom routines and expectations.
- Expressing their needs and opinions.
- Comparing their families and lifestyles of others.
- Talking about people who are important to them and who help them.
- Developing friendships.
- Lunchtime routines.
- Problem solving with their friends.
- Choosing resources and activities independently.
- Begin to develop confidence to try new activities.



Physical development

- Gross motor skills developed using bikes/scooters/obstacle course etc.
- Moving in different ways.
- Developing fine motor skills e.g. threading, cutting, weaving, playdough and finger gym activities.
- Manipulate objects with good fine motor skills.
- Draw lines and circles using gross motor movements.
- Hold pencil/paint brush beyond whole hand grip. Develop pencil grip.
- Taking shoes off and putting them on.
- Managing own personal hygiene.
- Developing spatial awareness in the Reception outdoor area.
- Travelling, climbing and balancing on the obstacle course.



RE

- **Myself** - God knows and loves each one of us. *Why am I precious?*
- **Welcome** - Baptism: a welcome to God's family. *Why is it important to welcome?*

