

## Maths (Spring 1)

### Children will be learning:

- Multiplication and division in a range of contexts
- Area and Shapes
- Lengths and Perimeters
- Reasoning and Problem Solving
- Times Tables
- Rapid Recall facts
- Mental Maths skills

## Maths (Spring 2)

### Children will be learning:

- Fractions
- Decimals
- Reasoning and Problem Solving
- Times Tables
- Rapid Recall facts
- Mental Maths skills



### Reading

Children should read every evening. Please record pages read in their orange books. Please ensure that your child reads aloud with expression and you continue to ask them questions to check their comprehension and understanding of vocabulary.

### Important Dates - Spring 1

08<sup>th</sup> & 09<sup>th</sup> February:  
Parents Evening

10<sup>th</sup> February at 3.15pm:  
Break up for half term

11<sup>th</sup> February: INSET Day

14<sup>th</sup> - 18<sup>th</sup> February -  
Half Term



## Spring Term Curriculum Information Year 4 2022

### R.E.

#### **Community - Local Church**

In this topic children will be learning about life in the local Christian community and ministries in the parish.

#### **Eucharist - Giving and Receiving**

We will be learning about: giving and receiving every day and what living in "Communion" means and how we show living in "Communion".

#### **Lent/Easter - Giving All**

In this topic children will be learning about Lent and Holy Week as a time of giving in different ways and remembering the total giving of Jesus.

### English

During our writing lessons we will be exploring:

- Non-Fiction
- Playscript
- Narrative
- Poetry
- Planning writing to understand structure, vocabulary and grammar.
- Compose and rehearse sentences orally building a rich and varied vocabulary and increasing the range of sentence structure.

During our Spelling and Grammar lessons we will be learning to use:

- Nouns and noun phrases (adjectives).
- Expanded noun phrases.
- Verbs and adverbs.
- Time and complex conjunctions
- Adverbial phrases.
- Fronted adverbials.
- Similes and Metaphors
- Onomatopoeia
- Alliteration
- Personification
- Emotive language
- Alliteration
- Apostrophes
- Conjunctions
- Features of persuasive brochure
- Dictionary and thesaurus skills

### Science

- **States of Matter:** we will investigate the different states of solids, liquids and gases and find out about reversible and irreversible changes. We will also investigate heating and cooling, evaporation and condensation.
- **Sound:** we will investigate how sounds are made through vibration and look closely at the make-up of the ear. We will learn about patterns between pitch of sound and features of the object producing it. We will also investigate sounds over distances.

### History

**Anglo-Saxons and Vikings:** storytelling through myths and legends, art and culture.

### Times Tables

Please continue to encourage your child to practise their times tables. They should play Times Tables Rockstars every evening for at least 10 minutes.



## Spring Term Curriculum Information Year 4 2022

### Music

- Ukulele lessons
- Singing and Playing

### Art + D&T

- Research, make and design an Anglo Saxon shield
- Research, make and design Viking longship

### Important Dates - Spring 2

21<sup>st</sup> to 25<sup>th</sup> February - Intensive Swimming  
2nd March - Ash Wednesday Mass  
Friday 04<sup>th</sup> March - World Book Day  
09<sup>th</sup> to 11<sup>th</sup> March - Bikeability  
14<sup>th</sup> - 17<sup>th</sup> March - Science Week  
01<sup>st</sup> April at 1.30 - End of term break

### EPR and RSE

Children will be following the Story Project and Bounceback programmes to develop their emotional literacy for EPR and the Journey in Love programme for RSE.

### P.E.

- Sending/Receiving - Hockey, Basketball, Tennis
- Dynamic Balance
- Co-ordination with equipment

REAL PE lessons are on Wednesdays.  
Games lessons are on Thursdays. Please wear PE kit to school on these days.

### Computing

- Wordprocessing
- Coding
- Logo

### Homework

**Monday**  
English

**Wednesday**  
Maths

**Thursday**  
Spelling test