

## Maths

- **Children will be learning to:**
- Count to 50 forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read & write numbers to 50 in numbers and words.
- Identify 1 more /1 less from a given number.
- Use the language of: equal to, more than, less than (fewer) most, least.
- Read, write & interpret statements using addition (+), subtraction (-) & equals (=) signs.
- Add and subtract one-digit and two-digit numbers to one digit numbers to 50 including zero.
- Solve 1 step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = 9 - \_$ .
- Sequence events in chronological order using language, and recognise and use language relating to dates, including days of the week, weeks, months and years.
- Measure and begin to records lengths, heights and time (hours, minutes, seconds).
- Compare, describe and solve practical problems for lengths, heights and time (for example, long/short, longer /shorter, tall/short, double /half, quicker, slower, earlier, later).
- Count in multiples of twos, fives, and tens and solve one step problems involving multiplication and division, by using concrete objects, pictorial representation and arrays.

## Reading

Children should read every evening. Please record pages read in their orange books. Please ensure that your child reads aloud with expression and you continue to ask them questions to check their comprehension and understanding of vocabulary.



## Important Dates

**8<sup>th</sup> and 9<sup>th</sup> February** Parents' Evening  
**10<sup>th</sup> February** Break up at 3.15pm  
**Friday 11<sup>th</sup> February** INSET Day  
**Friday 4<sup>th</sup> March** World Book Day  
**Friday 1st April** Break up at 1.30pm

# Spring Term Curriculum Information Year 1 2022

## R.E

### Community: Special People

Children will be thinking about the special people in our lives who are there to help us. They will learn that on Sunday, in church, we meet people who do special jobs in the church. They will learn that we gather to celebrate the good news of Jesus at church.

### Relating: Meals

Children will remember times when families and groups share special meals together. They will learn that Mass is a special meal where we remember Jesus. They will describe words and actions used at Mass.

### Giving: Change

Children will explore how we change and grow over time. They will recognise that Lent is a time for us to change to prepare ourselves for the celebration of Easter. They will learn to retell parts of the Easter Story.

## English

### Children will be exploring a range of Fiction Texts

Sequencing stories

Re-telling stories

### Non- Fiction

Instructions

Features of Information texts

Captions

### Poetry & Rhymes

Predictable patterns & rhyme

Poems about familiar places

### During our writing lessons we will be exploring:

Narrative stories

Fact files

Instructions

### Children will learn to write using:

finger spaces

capital letters

full stops

and, but, because as connectives to join sentences together

adjectives

similes

alliteration

Singular and plural words: dog, dogs

### Phonics

Read Write Inc Speed sounds sets 1-3

Build knowledge of High Frequency word and Common Exception Words

### Handwriting

Learn to write cursive style letters and begin to join some letters

# Spring Term Curriculum Information Year 1 2022

## Science

### Animals including Humans

Identify and name a range of common animals  
Describe animal's bodies using relevant vocabulary  
Sort animals into groups depending on animal diets  
Understand the difference between carnivores, herbivores and omnivores.  
Draw and label basic parts of the human body.  
Name the senses and say which body part is associated with each body part.

### Seasonal Changes

Observe changes across the four seasons  
Observe and describe weather changes across the seasons and how the day length varies.

## PSHE and RSE

Children will be following the Story Project and Bounceback programmes to develop their emotional literacy for EPR and the Journey in Love programme for RSE.

## History

### Intrepid Explorers

To find out when Christopher Columbus lived and what he was trying to achieve.  
To find out about Christopher Columbus's journey and what he discovered.  
To find out who Neil Armstrong is and why he is remembered today  
To find out about Neil Armstrong's landing on the moon and the impact this had on the world.  
To be able to compare the lives and achievements of Columbus and Armstrong

## Computing

### E-Safety

Children will be revisiting E-safety (How to use the Internet safely)

### Lego Builders

Understand the importance of following instructions  
Follow & create simple instructions  
Consider how order of instructions affects the result.

### Maze Explorers

Use direction keys to complete challenges  
Learn how to create & debug a set of instructions (algorithm)  
Learn how to change and extend an algorithm list.

## P.E

Real PE lessons are on Mondays. Games lessons are on Wednesdays. Please wear PE kit to school on these days.

### Real Gym

Sequences

### Real Dance

Body shapes and movements

**Games:** Invasion games

## Geography

### Let's Explore London

Locate London on a map and describe its location.  
Identify and describe landmarks of London.  
Use compass points and directional language to navigate between London landmarks.  
Identify and describe a variety of geographical features in London.  
Explore seasonal weather patterns in London.  
Plan a trip to London

## Music

Name different instruments  
Learn how to, clap, move and count to a pulse.  
Learn about the different elements of music including pulse, rhythm, pitch and tempo.

## Art + Design

Animal collage  
Animal patterns  
Observational drawings of animals  
Aboriginal dot pictures of animals  
Paul Klee Cat

## Maths - Rapid Recall Facts

I know the number bonds for every number to 20