



School Development Plan 2022 - 2023

School Improvement Priorities 2022 - 2023	
Priority	Objectives
<p>Priority 1 Distinctive nature – Catholic Ethos and standards in RE</p>	<ul style="list-style-type: none"> • For all RE teaching to be good or outstanding. • Continue to develop the role of the pupil in planning and monitoring and the prayer spaces and RE learning environment • Continue to develop the role of the pupils in planning and participating in liturgy and worship • Ensure consistency in approach for marking and feedback and allow time for children to respond to questions in feedback • To deliver staff training on provision for GDS pupils
<p>Priority 2 Leadership and Management</p>	<ul style="list-style-type: none"> • To ensure that safeguarding is of the highest priority and meets statutory and best practice requirements. • To monitor implementation of Kapow curriculum through learning walks, observations and book looks. • To Implement innovative approach to assessment – FFT implemented to carefully track pupil progress across the school • SEND – training needs identified by new SENDCo and training delivered. To purchase new provision software to ensure SEND provision is mapped efficiently and effectively.
<p>Priority 3 Quality of education</p>	<ul style="list-style-type: none"> • For all teaching to be good or outstanding. • To target greater depth writers to ensure they are making good progress from their starting points. • To target lowest 20% readers in KS2 through the implementation of the Fresh start reading programme • Subject leads to work with external advisor to review their subject areas. •
<p>Priority 4 Behaviour and attitudes</p>	<ul style="list-style-type: none"> • To deliver a consistent behaviour policy with a focus around positivity and praise. • To target and address any poor attendance • To update staff on KCSIE changes.



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Priority 5 Personal development	<ul style="list-style-type: none">• To achieve healthy schools' status.• To carefully track disadvantaged pupils in terms of access to sports clubs – ensure that there are no barriers to taking part.• To liaise with Mental Health Nurse (School based needs Team) to ensure identified pupils are accessing the professional support that they need.• To continue to promote healthy living through clubs and the curriculum.
Priority 6 Early Years	<ul style="list-style-type: none">• To ensure an Increased focus on Understanding the World – particularly focussing on past and present• To carefully consider timetabling to ensure a balanced curriculum• To hold weekly maths meetings to discuss maths mastery and maths vocabulary• EYFS lead to attend NCETM Maths Mastery training (AK)• EYFS Lead to introduce new EYFS RE curriculum (KHS)