

Personal, Social & Emotional Development

- Explain own knowledge and understanding and ask appropriate questions about the topic.
- Speak to others confidently about own needs, wants, interests and opinions.
- Talk about own abilities - linking to perseverance and achievements. *E.g. 'I tried hard to.....'*
- Keeping myself safe: safety indoors and outdoors; listening to my feelings; people who help to keep me safe; keeping safe online
- Be confident to try new activities both indoors and outdoors.

Communication & Language

- Talk about where they live and describe their local environment.
- Discuss where people live and how we can find out about different places in the world.
- Retell familiar stories such as 'The Gruffalo' using props and pictures. Discuss story settings.
- Remember key points from a story.
- Talk about the main characters in a story using descriptive language.
- Ask questions to find out more and to check they understand what has been said to them.
- Listen and respond to ideas expressed by others in conversation or discussion.
- Begin to understand and answer 'why' and 'how' questions.
- Describe events e.g. Chinese New Year

Mathematics

- Subitising
- Counting, ordinality and cardinality
- Composition
- Comparison
- Shape - squares and rectangles

PSHE

We will follow the Story Project to develop the children's emotional literacy.

- Luna Loves Library Day by Joseph Coelho

RSE

We will follow the 'Journey in Love' programme.

St. Clement's Catholic Primary School Reception - Spring 1 2023 Hedgehog Class



Literacy

- Daily RWI phonics lessons.
- Link all sounds to letters.
- Introduce information books about where people live, different environments and countries of the world.
- Show interest and answer simple questions about the text.
- Explore non-fiction books about animals and habitats. Share fiction stories about animals.
- Write simple captions for pictures.
- Write a list.
- Identify the rhyming words in a story.
- Locate and recall the title of a book.
- Read simple words by blending sounds.
- Check what they read makes sense and sounds right.



I wonder where people live?



Understanding the World

- Explore a range of resources e.g. books, video clips and images to bring the wider world into the classroom.
- Know that there are different countries in the world.
- Learn about different places in the world. Look at maps and a globe.
- Use the 'Purple Mash' program on the class computer to explore animal games and to learn about the world around us.
- Learn SMART rules (ICT/Internet safety)
- Look at similarities and differences between countries, environments and the animals that live there.
- Describe and comment on things they have seen whilst outside, including plants and animals.
- Seasons - Winter
- Celebrate Chinese New Year.

Physical Development

- Begin to form recognisable letters with good formation.
- Handle tools, objects, construction and malleable materials safely and with increasing control.
- Encourage children to draw freely.
- Button clothing and fasten zips independently.
- Cutting with scissors.
- Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Travel with confidence and skill around, under, over and through balancing and climbing equipment.
- Jump and land appropriately.

Expressive Art & Design

Painting and Mixed Media - Paint My World

- Explore paint through finger painting.
- Create natural paintbrushes.
- Respond to music through the medium of painting.
- Make child-led collages using mixed media.
- Create landscape collages inspired by the work of Megan Coyle.

Music - Exploring Sound

- Vocal sounds
- Body sounds
- Instrumental sounds
- Environmental sounds
- Nature sounds

RE Topics

Branch 3 - Galilee to Jerusalem

- I know the Wise Men visited Jesus
- I know that the Wise Men gave Jesus gifts.
- I know that Jesus welcomes everyone.
- I know that Jesus takes care of everyone.
- I know that Jesus wants us to care for other people.
- Jesus teaches us that we should share what we have with others.