

Maths

- Children will be learning:
- **Place Value within 20 and 50**
- Count, read & write numbers to 20 and 50 in numbers and words.
- Identify 1 more / 1 less from a given number.
- Counting 10s
- Make groups of 10s and 1s
- Partition into 10s and 1s
- Number line to 20 and 50
- Estimate on the number line to 20 and 50
- **Addition and Subtraction to 20 and 50**
- Add and subtract one-digit and two-digit numbers to one digit numbers to 20 and 50.
- Solve 1 step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = 9 - \underline{\quad}$.
- **Length and Height**
- Comparing lengths and heights
- Measure lengths using objects
- Measure lengths in cm
- **Mass and Volume**
- Heavier and lighter/full and empty
- Measure mass/measure capacity
- Compare mass/compare capacity

Reading

Children should read every evening. Please record pages read in their orange books. Please ensure that your child reads aloud with expression and you continue to ask them questions to check their comprehension and understanding of vocabulary.



Important Dates

7th and 9th February Parents' Evening

Thursday 9th February Break up at 3.15pm

Friday 10th February INSET Day

Friday 3rd March World Book Day

Friday 31st March Break up at 1.30pm

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R.E

Community: Special People

Children will be thinking about the special people in our lives who are there to help us. They will learn that on Sunday, in church, we meet people who do special jobs in the church. They will learn that we gather to celebrate the good news of Jesus at church.

Relating: Meals

Children will remember times when families and groups share special meals together. They will learn that Mass is a special meal where we remember Jesus. They will describe words and actions used at Mass.

Giving: Change

Children will explore how we change and grow over time. They will recognise that Lent is a time for us to change to prepare ourselves for the celebration of Easter. They will learn to retell parts of the Easter Story.

English

Children will be exploring a range of Fiction Texts

Sequencing stories

Re-telling stories

Non- Fiction

Instructions

Features of Information texts

Captions

Poetry & Rhymes

Predictable patterns & rhyme

Poems about familiar places

During our writing lessons we will be exploring:

Narrative stories

Fact files

Instructions

Children will learn to write using:

finger spaces

capital letters

full stops

and, but, because as connectives to join sentences together

adjectives

similes

alliteration

singular and plural words: dog, dogs

Phonics

Read Write Inc Speed sounds sets 1-3

Build knowledge of High Frequency word and Common Exception Words

Handwriting

Learn to write cursive style letters and begin to join some letters

Science

Animals including Humans

Identify and name a range of common animals
Describe animal's bodies using relevant vocabulary
Sort animals into groups depending on animal diets
Understand the difference between carnivores, herbivores and omnivores.

Draw and label basic parts of the human body.

Name the senses and say which body part is associated with each body part.

Seasonal Changes

Observe changes across the four seasons

Observe and describe weather changes across the seasons and how the day length varies.

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History

How Toys Have Changed

Describe your favourite toy.

Find out about toys your grandparents and parents played with.

Discover what toys were like in the past.

Identify similarities and differences between toys now and in the past.

Find out how teddy bears have changed over time.

Geography

What is the weather like in the UK

Name and locate the four countries on a map of the UK.

Identify the country they live in.

Identify the four seasons.

Describe some seasonal changes.

Identify the four compass directions.

Use the compass directions to describe the location of features.

Observe and describe daily weather patterns

Begin to locate the four capital cities of the UK

Explain what the weather is like in each season in the UK

Suggest appropriate clothing and activities for each season.

PSHE and RSE

Health and Wellbeing Safety and the Changing Body

Journey in Love programme for RSE.

Computing

E-Safety

Children will be revisiting E-safety (How to use the Internet safely)

Using Beebots

Recognise cause and effect when pressing buttons on a Bee-bot.

Discuss and demonstrate how the Bee-bot works.

Record video ensuring everyone is in the shot.

Give a number of clear instructions in a sequence.

Program a Bee-bot to reach a destination.

Skills Showcase: Rocket to the Moon

P.E

Real PE lessons are on Mondays. Games lessons are on Wednesdays. Please wear PE kit to school on these days.

Real Gym

Sequences

Real Dance

Body shapes and movements

Games: Invasion games

Art + Design

Colour Splash & Textiles

Name the primary colours.

Explore coloured materials to mix secondary colours.

Mix primary colours to make secondary colours

Apply paint to create a print

Join fabrics together using pins, staples or glue.

Design a puppet and use a template

Decorate their puppet to match their design.

Music

Make movements appropriate to the pulse and tempo of a piece of music.

Choose instruments to represent sparkling fish.

Respond to dynamic changes in a piece of music

Create pitches and rhythms