

## Maths

Children will be learning to:

- Improve their instant recall (mental maths)
- Recognise, find, name and write fractions  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$
- Write simple fractions for example,  $\frac{1}{2}$  of 6 = 3
- Recognise the equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock
- Know the number of minutes in an hour and the number of hours in a day
- Compare and sequence intervals of time
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)
- Statistics drawing and interpreting tables, tally charts and pictograms
- Problem solving and comparing using  $<$ ,  $>$  and  $=$  linked to above
- Continue with rapid recall of multiples 2, 5 and 10

## Reading

Children should read their reading book every evening, using expression and phonics to decode any unfamiliar words. With the reading book and sharing book, please ask them questions about the text and their understanding of vocabulary. Guided reading continues in school.



# Summer Term Curriculum Information Year 2 2023



## R.E

### **Spread the Word**

In this topic, children will talk about their experiences of sending and receiving messages and that Pentecost is a time to spread the Good News through the gift of the Holy Spirit.

### **Rules**

In this topic, children will talk about their experience of rules in their own lives and the importance of having rules. They will also think about rules that God has given us.

### **Treasures**

In this topic, children will talk about their feelings and experiences of treasures they have. They will be able to re-tell special stories about creation and how we should look after God's world.

### **Other Faiths-Islam**

Children will learn that prayer is important to Muslims. As part of their daily life, they pray together. They will learn how Muslims prepare for prayer five times a day.

## English

Children will be exploring:

### Fiction Texts-

- List and comment on events from a story
- Describe a character from a story
- Write as a character
- Answer questions about a story
- Write a story in the style of an author
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### Recounts

About real events like the Coronation.

### Poetry:

- poetry writing techniques
- Plan, write and edit own poem

**Grammatical terms-** Commas in a list, capital letters, full stops, question marks, exclamation marks, speech marks, verb forms, past, present, progressive, apostrophes for possession and contractions.

**Phonics-** Recap RWI Set 3 sounds, Year 1 and 2 Common Exception words. Regular and irregular tenses

**Handwriting-** develop a fluent, cursive style

### History

**What is a Monarch?** In this unit, the children will compare past and recent UK monarchs. They will explore how the role of monarch has changed over time. They will learn about William the Conqueror and how he conquered England and about Norman castles, their features and how they have changed over time. They will also sequence castles on a timeline.

### Geography

**What is it like to live by the coast?** In this unit, children will explore the seas and oceans surrounding the UK. They will look at the physical features of the coast using atlases, compass points and labelling maps. They will look at human features in a coastal town and record data using tally charts and pictograms.

### Science

#### **Living things and their habitats**

In this unit, they will explore and compare the differences between things that are living, dead and things that have never been alive. They will identify that most living things live in habitats in which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.

They will also identify and name a variety of plants and other animals in their habitats, including microhabitats. They will then look at simple food chains and learn that some animals get their food from plants and some from other animals, using the key vocabulary: herbivore, carnivore and omnivore, producer, prey and predator.

## Summer Term Curriculum Information Year 2 2023



### Music

#### **Dynamics, timbre, tempo and motifs.**

Around the theme Space, pupils will develop a variety of sounds and dynamics to create atmosphere to play and compose motifs (short pieces of music).

### Art + Design

**Painting and mixed media:** The children will explore colour changes when two colours mix and apply their knowledge of colour mixing to match colours effectively. They will try different tools to recreate textures and describe ideas for developing and designing their own collage.

### Important dates

Coronation celebration - children to wear red, white and blue - Friday 5<sup>th</sup> May  
May Procession - Tuesday 16<sup>th</sup> May  
Sports Day - Tuesday 20<sup>th</sup> June  
Break up - Friday 21<sup>st</sup> July

### PSHCE and RSE

**Economic wellbeing:** In this topic, children will gain an understanding about where adults get money from and the different skills required for different jobs. They will also explore the difference between wants and needs, how saving is necessary to buy the things we want and how banks are a safe place to keep money. We will be following the Journey in Love programme for RSE.

### Computing

**Stop motion** - children will learn about stop motion by creating a short stop motion with small changes between images, create an animation with two animated objects, one static and the other moving and create a stop motion animation that fits the 'sea' theme as a flip book animation.

### P.E.

**Games** - Invasion Games and Skills  
**Real PE**

- Unit 3 Dynamic balances and static balances
- Unit 5 Co-ordination: Ball skills and counter balances in pairs