

Maths

- Children will be learning:
- **Multiplication and Division**
- Count in 2s, 5s and 10s.
- Recognise and add equal groups; make equal groups by sharing
- Make arrays and doubles
- **Fractions**
- Recognise and find $\frac{1}{2}$ and $\frac{1}{4}$ of an object or shape
- Recognise and find $\frac{1}{2}$ and $\frac{1}{4}$ of a quantity
- **Geometry**
- Describe turns and position - Left/right/ forwards /backwards/ above /below
- Ordinal numbers
- **Place Value within 100**
- Count, read & write numbers to 100 in numbers and words.
- Count tens to 100
- Partition in 10s and 1s
- Number line to 100
- Identify 1 more / 1 less from a given number.
- Compare numbers with same number of tens and any two numbers
- **Money**
- Recognise and count and notes
- **Time**
- Days of the week, months of the year, before and after
- Hours, minutes and seconds
- Tell the time to the hour and half hour

Reading

Children should read every evening. Please record pages read in their orange books. Please ensure that your child reads aloud with expression and you continue to ask them questions to check their comprehension and understanding of vocabulary.

Important Dates

Tuesday 23rd, Wednesday 24th, and Thursday 25th May
Parent Drop ins 8.40-9am
June 12th - 16th
Phonics Screening
Friday 16th June
Year 1 Class Assembly- 9.15am

Summer Term Curriculum Information Year 1 2023

R.E

Serving: Holidays and Holy days

Children will know and understand holidays as days to be happy. They will know and understand that Pentecost is a holy day - the feast of the Holy Spirit.

Forgiveness: Being Sorry

Children will know and understand we have choice - sometimes we choose well, and sometimes wrongly. They will know and understand God helps us to choose well and to be sorry. They will learn that God forgives us.

Islam Children will learn about the Muslim faith through the story of Mohammed and how he showed kindness to everyone.

Universal Church: Neighbours

Children will know and understand that we have neighbours all around. They will know and understand everyone is our neighbour and is loved by God.

English

Children will be exploring a range of Fiction Texts

Sequencing stories
Re-telling stories

Non- Fiction

Instructions
Features of Information texts
Captions

Poetry & Rhymes

Predictable patterns & rhyme
Poems about familiar places

During our writing lessons we will be exploring:

Narrative stories
Fact files
Instructions

Children will learn to write using:

finger spaces
capital letters
full stops
and, but, because as connectives to join sentences together
adjectives
similes
alliteration
singular and plural words: dog, dogs

Phonics

Read Write Inc Speed sounds sets 1-3
Build knowledge of High Frequency word and Common Exception Words

Handwriting

Learn to write cursive style letters and begin to join some letters

Science
Plants

Identify and name the different parts of the plant and describe their functions.

Understand and explain what plants need to grow well

Understand that plants and trees grow from seed and bulbs.

Identify, name and describe common native trees, wild plants and garden plants.

Understand that some trees are deciduous and some are evergreen.

Seasonal Changes

Observe changes across the four seasons

Observe and describe weather changes across the seasons and how the day length varies.

P.E

Real Gym

Sequences

Real Dance

Body shapes and movements

Games: Invasion games

Art + Design

Sculpture & Mechanisms

Roll paper tubes and attach them to a base securely

Make choices about how to arrange their sculpture

Shape paper strips in a variety of ways to make 3D drawings

Glue their strips to a base in an interesting arrangement, overlapping some strips

Create a tree of life sculpture

Identify whether a mechanism is a side-to-side slider or an up-and-down slider and determine what movement the mechanism will make.

Label drawings to show which parts of their design will move and in which direction.

Make a picture, with parts that move

Summer Term Curriculum
Information
Year 1
2023

History

How have explorers changed the world?

Explain what explorers do and name equipment or transport an explorer would need.

Sequence four photographs from different periods of time.

Name important explorers (e.g. Christopher Columbus) and where they travelled

Recall information about past and present exploration

Describe how an explorer is significant and how they impacted events or people's ideas.

Geography

What is it like to live in Shanghai?

Give examples of human and physical features.

Identify features they see on a walk.

Explain the location of features using some directional language.

Use an aerial photograph to locate physical and human features.

Draw simple pictures or symbols on a sketch map.

Draw compass points.

Name the continent they live in.

Use an atlas to locate the UK and China on a world map.

Use an atlas to locate Europe and Asia on a world map.

Identify China's physical and human geography.

Sort physical and human features using photographs.

Compare Shanghai to their locality.

PSHE and RSE

Citizenship

Economic Wellbeing

Journey in Love programme for RSE.

Computing

E-Safety

Children will be revisiting E-safety (How to use the Internet safely)

Data Handling

Represent animal-themed data in different ways, using objects and technology.

Log in and use mouse and keyboard skills to navigate the computer.

Represent the same data as a pictogram and a table or chart.

Click and drag objects to sort data using a branching database.

Consider the types of input that would be used to gather different forms of data when designing an invention.

Music

Pitch and tempo

Identify high and low notes and to compose a simple tune, investigate how tempo changes help make music more exciting.

Vocal and body sounds

Make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.

Glockenspiel