

## Mathematics

- Introduce maths in key areas of the provision.
- Discuss key times in the school day.
- Introduce class routines happening daily and weekly.
- Explore continuous provision inside and outside.
- Where do things belong? Positional language
- BASELINE
- Perceptual subitising
- Counting, cardinality and ordinality
- Composition
- Subitising
- Shape



## Literacy

- Talking about our favourite books, songs and rhymes.
- Handle books correctly and follow print left to right, top to bottom.
- Locate the title.
- Re-telling a story in the correct order.
- Read, Write Inc. Phonics Scheme
- Learn letter sounds and how to form letter shapes.
- Segment and blend words orally.
- Recognise words that rhyme.
- Developing pencil control
- Identify dominant hand and develop a tripod grip.
- Recognising and writing their name.
- Ascribing meanings to their marks and begin labelling.
- Writing for a purpose throughout the classroom environment.



## Communication and Language

- Settling in activities
- Making friends
- Talk about experiences that are familiar to them.
- Discussing family routines and special occasions.
- Show an interest in the lives of other people.
- Follow instructions (settling in, putting my things away).
- Develop vocabulary through stories and topic work.
- Sharing our 'Chatterboxes' in circle time/PSHE
- Singing songs, reciting poems/listening to stories.



# St. Clement's Catholic Primary School

## Reception - Hedgehog Class

### Autumn 1 2023

## Understanding the world

- Describing people who are familiar to them.
- Talking about the things or people that are special e.g my family, my pets, my toys
- Show interest in the lives of other people who are familiar to them.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Talk about what they do with their family and places they have been to with their family.
- Draw a simple map.
- Use Beebots and explore Purple Mash on laptops.
- Talk about things they have observed (animals).
- Show care for living things (pets).
- Ask questions about the place where they live or the natural world.
- Harvest
- Changing seasons: Autumn



## I Wonder What is Special?



## RE

- **Branch 1 - Creation and Covenant**
- I know that God made our world.
- I know that God made me.
- I know God loves me and I am part of a Family.
- I know we are all invited to be part of God's Family.
- I know we should look after ourselves and each other.
- I know we should look after God's World.

## Expressive Arts and Design

### Design and Technology

- Exploring junk modelling
- Cutting and scissor skills
- Choosing resources
- Making models
- Temporary joins



## Personal, Social and Emotional Development

- Following St Clement's School rules.
- Discussing their feelings at different times.
- Turn taking, sharing and caring in small groups e.g. sharing their 'Chatterbox'.
- Recognising and following school and classroom routines and expectations.
- Expressing their needs and opinions.
- Talking about people who are important to them and who help them.
- Developing friendships.
- Lunchtime routines.
- Problem solving with their friends.
- Choosing resources and activities independently.
- Begin to develop confidence to try new activities.



## Physical Development

- Gross motor skills developed using trikes/scooters/obstacle course etc.
- Moving in different ways.
- Developing fine motor skills e.g threading, cutting, weaving, playdough (Dough Disco) and finger gym activities.
- Manipulate objects with good fine motor skills.
- Draw lines and circles using gross motor movements.
- Hold pencil/paint brush beyond whole hand grip. Develop pencil grip.
- Managing own personal hygiene.
- Developing spatial awareness in the Reception outdoor area.
- Travelling, climbing and balancing on the obstacle course.



## PSHE

We will follow the Story Project to develop the children's emotional literacy.

## RSE

We will follow the 'Journey in Love' programme.

