

Maths

Children will be learning:

- To improve rapid recall facts- number bonds to 20 and multiplication and division facts for 2x tables
- Recognise tens and ones
- Use place value charts
- Count, recognise and write numbers to 100 in numbers and words
- Use number lines and estimate
- Compare and order objects, numbers and number sentences
- Count in 2s, 3s, 5s and 10s
- Bonds to 10 and 100
- Add and subtract 1s and 10s
- Addition and subtraction with one, two and three digits
- Number problems
- Recognise 2D and 3D shapes
- Draw and sort 2D and 3D shapes
- Symmetry

Reading

Children should read every evening. Please record pages read in their orange home contact book. Please ensure that your child reads aloud with expression, and you continue to ask them questions to check their comprehension and understanding of vocabulary. Please use the instructions and guidance at the front and back of the reading books. Guided reading continues in school.

Homework and book changing

Monday: English homework and sharing book

Wednesday: Maths homework

Thursday: Reading book and sharing book



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R.E

Family

Children will learn that God is present in every beginning and that God made the world, the story of Creation. They will also learn that God made us and loves us and the importance of prayer.

Belongings

In this topic children will be learning about the rite of Baptism and the signs and symbols used in Baptism.

Judaism

Children will be learning about the Jewish faith and how Jewish people celebrate Shabbat (the Sabbath), when Jews stop working and make time for God and family life.

Loving

Children will learn about how we use Advent as a time to prepare for Jesus' birthday. They will learn to retell the stories of the Annunciation, the Visitation and the Nativity and begin to understand that Jesus is God's gift to us.

English

During our writing lessons we will be exploring:

- Recount- Holiday News
- Fiction writing - The Owl who was afraid of the dark
- Non-fiction (report) - Hibernation
- Planning writing to understand the structure, vocabulary and grammar.
- Compose and rehearse sentences orally building a rich and varied vocabulary and increasing the range of sentence structure.

During our Spelling and Grammar lessons we will be learning to use:

- Verbs and adverbs
- Time adverbials
- Nouns and adjectives
- Prepositions
- Conjunctions
- Complex sentences
- Contractions
- Speech sentences
- Onomatopoeia and personification
- Similes and alliteration
- Repetition
- Sub-headings

Handwriting- children will be developing a cursive style.

PE

Real PE lessons are on Tuesdays. Games lessons are on Wednesday. Please wear PE kit to school on these days.

Important Dates

Friday 6th October 2023: Year 2 Assembly
Tuesday 10th October 2023: Year 2 Safety Talk
Tuesday 17th and Wednesday 18th October 2023: Parents' Evening
Wednesday 8th November 2023: Remembrance Service at Bourne Hall
Thursday 23rd November 2023: St Clement's Day
Tuesday 5th December and Thursday 7th December 2023: KS1 Nativity pm

Spellings

New spellings are given out on a **Friday** for assessing the following **Friday**. Spellings will include subject specific words, Year 1 and 2 Common Exception Words (CEW) and a spelling sound/ rule.

Science

Living things- Habitats

- Recall the life processes and identify whether something is alive, dead or never living
- Match animals to their habitats with reasons
- Create food chains, identifying producers

Living things- Micro-habitats

- Identify and name a variety of plants and animals
- Describe microhabitats, the minibeasts that live there and their living conditions
- Describe how microhabitats provide for minibeasts



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PSHE/RSE

Children will be learning about-

- Family and relationships
- Healthy and well being
- Journey in love- We meet God's love in the community- Social and emotional

History

How was school different in the past?

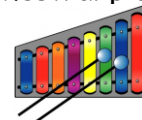
Children will:

- Compare similarities and differences between schools in the past and present
- Compare similarities and differences between classrooms in the past and present
- Create a timeline in chronological order
- Use sources to research

Children will also look at WWI and Remembrance Day

Music

The children will continue to develop their skills when playing the glockenspiel. They will also look at orchestral music, identify instruments and create and perform their own orchestral piece.



P.E.

Games (NEAT) - Invasion Games and Skills

Real PE - Unit 1- Floor Movements and Static Balances, Unit 2 Dynamic balance and Static Balances

Computing

E-Safety -Staying safe online

What is a computer? - Looking at systems and networks, computers and their peripherals, inputs and outputs as well as the role of computers in the world around them

Programming- decomposing a game and creating and writing precise algorithms

Art + Design

- **Art: Craft and design (Map it out):** Children will be creating their own maps including key landmarks. They will use a range of materials such as felt, cellophane, tissue paper and will try printing.
- **D.T.: Structures (Baby bear's chair):** Children will identify man-made and natural structures and shapes that are stable and unstable. They will identify what makes a chair stable and create their own stable chair to hold baby bear.

Geography

Would you prefer to live in a hot or cold climate?

Children will:

- Explore the world map, locating the continents, the poles and the Equator.
- Compare similarities and differences between the UK and Kenya.
- Investigate the weather and explaining whether they live in a hot or cold place.
- Recognise the features of hot and cold places and locate some countries with hot or cold climates.

Spellings and Phonics

- Read Write Inc. Phonics programme
- Year 1 and Year 2 Common Exception words.
- Regular and irregular verb tenses.