

Maths

Children will be learning:

- To improve rapid recall facts- number bonds for numbers within 20 and 3x tables
- Representing and partitioning numbers to 1000
- Number lines and estimating
- Compare and order numbers
- Find 1, 10 and 100 more or less
- Order and compare numbers
- Apply number bonds within 10
- Add and subtract 1, 10 and 100
- Add and subtract two numbers
- Add and subtract up to three-digit numbers
- Inverse operations
- Estimating calculation
- Multiplication- equal groups and arrays
- Division- sharing and grouping
- 2x, 3x, 4x, 5x, 8x and 10x tables (up to 12 times)

Reading

Children should read every evening. Please record pages read in their orange book. Please encourage your child to read aloud with expression. Also ask questions to check their comprehension and understanding of vocabulary.



Homework

Monday: English

Wednesday:

Mathematics

Thursday:

Spellings home for a test the following Thursday



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R.E

Homes

In this topic children will explore how God is present in every home. This is expressed in the love that binds a family together within the home, through good and bad times.

Promises

In this topic children will be learning about the promises made at Baptism and Confirmation and how these are a call to a new way of life.

Visitors - Advent / Christmas

In this topic the children will be learning about how we wait for the coming of Jesus through the Advent period.

Judaism - The Synagogue

We will develop our understanding of the Jewish faith further by exploring the Jewish place of worship, a synagogue.

English

During our writing lessons we will be exploring:

- Recount- Letter to my future self
- Fiction writing - Stone Age Boy
- Non-fiction - Holiday brochure- Skara Brae
- Poetry- Autumn is Here
- Planning writing to understand the structure, vocabulary and grammar.
- Compose and rehearse sentences orally building a rich and varied vocabulary and increasing the range of sentence structure.

During our Spelling and Grammar lessons we will be learning to use:

- Nouns and noun phrases (adjectives).
- Verbs (imperative) and adverbs.
- Complex sentences and conjunctions
- Adverbial phrases
- Emotive language
- Punctuation
- Synonyms
- Alliteration, onomatopoeia and personification and similes
- Rhyme
- Repetition for effect
- Prepositions
- Direct speech

PE

Real PE lessons are on Tuesdays.
Games lessons are on Thursdays.
Please wear PE kit to school on these days.

Important Dates

Friday 22nd September 2023: European Languages Day
Tuesday 10th October 2023 - Hello Yellow Day
Tuesday 17th and Wednesday 18th October 2023: Parents' Evening
Thursday 23rd November 2023: St Clement's Day
Tuesday 12th December 2023: KS2 Advent Service

French

- Hello, goodbye and greetings
- Saying your name
- Colours
- Shapes
- Sizes

Science

Animals including Humans

- Recall the three key functions of the skeleton (movement, support and protection).
- Describe a vertebrate, invertebrate, endoskeleton and exoskeleton and use this information to group animals.
- Recall that muscles cause movements in the body, some of which we can control consciously.
- Describe that muscles can cause a movement by shortening and pulling on a bone.
- Recall that animals, including humans, need to eat food to survive. List some of the seven nutrient groups.

History

The Stone Age, Bronze Age, and Iron Age

- Understand that prehistory was a long time ago.
- Accurately place AD and BC on a timeline.
- Learn about the Stone Age- Skara Brae
- Use artefacts to explore the Amesbury Archer
- Learn how bronze changed Stone Age life
- Learn how trade changed in the Iron Age
- Explore what changed between the Stone Age and Iron Age

Geography

Why do people live near volcanoes?

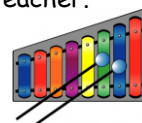
- Name all four layers of the Earth in the correct order
- Explain how a mountain can be formed
- Identify mountains and mountain ranges on a map
- Describe a tectonic plate and know that mountains, volcanoes and earthquakes occur along plate boundaries.
- Label the features of shield and composite volcanoes and explain how they form
- Explain the positive and negatives of living near a volcano
- Describe how earthquakes occur and their negative impact
- Observe, record, map and identify different rock types



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Music

We will be creating compositions on the theme of mountains, exploring the story music can tell. They will also explore dynamics, timbre and the different layers of the music. We will also have a few weeks of Ukulele lesson from an external teacher.



Art + Design

- Art: Drawing growing artists and prehistoric printing.

Know the difference between organic and geometric shapes. Use simple shapes to form the basis of a detailed drawing. Use shading to demonstrate a sense of light and dark in their work. Shade with a reasonable degree of accuracy and skill. Blend tones smoothly and follow the four shading rules.

- D.T.: Cooking and nutrition: Eating seasonally

Explain that fruits and vegetables grow in different countries based on their climates. Understand that 'seasonal' fruits and vegetables are those that grow in a given season and taste best then. Know that eating seasonal fruit and vegetables has a positive effect on the environment. Design their own tart recipe using seasonal ingredients.

PSHE/RSE

Children will be learning about-

- Family and relationships
- Healthy and well being
- Journey in love- How we live in love- Social and emotional

P.E and Games

- Exploring different ways of travelling
- Coordination and balancing skills
- Jumping and landing
- Invasion Games: football, rugby & netball

Computing

- Children will be learning about E-safety
- Computing systems and networks- Networks and the internet
- Programming- Scratch



Spelling

Spelling lists will be uploaded onto Google Classroom on a **Thursday** for assessing the following **Thursday**.