

Maths

Children will be learning:

- To improve their rapid recall facts- facts about durations of time and 4 times tables
- Multiplication and division- written methods with and without exchanging
- Length- millimetres, centimetres and metres
- Perimeter
- Compare and order unit and non-unit fractions
- Fractions on number lines, scales and bar models
- Using scales
- Measure mass in grams and kilograms
- Measure capacity and volume in litres and millilitres
- Times tables

Reading

Children should read every evening. Please record pages read in their orange book. Please encourage your child to read aloud with expression. Also ask questions (using VIPERS) to check their comprehension and understanding of vocabulary.



Homework

Monday: English

Wednesday:
Mathematics

Thursday:
Spellings home
for a test the
following
Thursday

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R.E

Journeys - Local Church

In this topic children will be learning about the Christian family's journey with Jesus through the Church's year

Eucharist - Listening & Sharing

We will be learning about the two parts of the Eucharist celebration. This consists of listening to God's Word and sharing thanksgiving and Communion - Jesus gives himself to us in a special way.

Lent/Easter - Giving All

In this topic, children will be learning about Lent and Holy Week as a time of giving in different ways and remembering the total giving of Jesus.

English

During our writing lessons, we will be exploring:

- Recounts
- Fiction - Narrative writing
- Non-fiction - Non-chronological report
- Planning writing to understand the structure, vocabulary and grammar.
- Compose and rehearse sentences orally building a rich and varied vocabulary and increasing the range of sentence structure.
- Rehearse and perform poetry

During our lessons, we will be learning to use:

- Precise nouns and verbs
- Time adverbials
- Conjunctions and complex sentences
- Repetition for effect
- Figurative language- similes, personification
- Inverted commas (speech)
- Verbs and adverbs
- Onomatopoeia and alliteration
- Powerful adjectives
- Rhyme

PE

REAL PE lessons are on Tuesdays. Games lessons are on Thursdays. Please wear PE kit to school on these days.

Important Dates

Monday 5th and Wednesday 7th February- Parents' Evening

Friday 9th February- INSET Day

Friday 7th March- World Book Day

Friday 8th March- Friday 15th March- Science week

Thursday 21st March - World Poetry Day

Wednesday 27th March- Easter Service 9:15am

French

- Numbers
- Ages
- Playground games
- French classroom

Science

Rocks and Soils

- Understand what a force is
- Explore how objects move on different surfaces
- Learn how magnets work
- Identify magnetic materials

Light and Shadow

- Explore the sun as a light source
- Understand how shadows are formed
- Explore how shadows change
- Learn how light is reflected

History

Why did the Roman's settle in Britain?

- Explain the meaning of empire and invasion.
- Understand the chronology of the Roman invasion of Britain.
- Identify the consequences of the Roman invasion.
- Create an interpretation of Boudicca using sources.
- Explain why the Romans needed a powerful army.
- Identify a soldier's equipment.
- Explain how the Roman army was organised and perform simple manoeuvres and drills.

Geography

Where does food come from?

- Explain the impact of food choices on the environment
- Understand the importance of trading responsibly
- Describe the journey of a cocoa bean.
- Map and calculate the distance food has travelled
- Design and use data collection methods to find where our food comes from to form a balanced argument

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Music

Ballads

In this unit, the children will learn what a ballad is, understanding it tells a story and they will perform a ballad with an understanding of the style. Using this new learning, they will write lyrics for a ballad and perform it.

Art + Design

D&T: Digital world: Wearable technology

In this topic, they will be able to give a brief explanation of the digital revolution and/or remember key examples. Suggest a feature from the virtual micro:bit that is suitable for the product. Write a program that initiates a flashing LED panel, or another pattern, on the virtual micro:bit when a button is pressed.

Art: Ancient Scrolls

In this unit, the children use colours, patterns and shapes through observational drawing, choose and use tools and materials confidently, begin to experiment with drawing techniques and create sketches that show idea exploration.

PSHE/RSE

Children will be learning about-

- Rights and Responsibilities
- Safety and the changing body
- Journey in love- How we live in love- Social and emotional and physical

P.E

Outdoor:

- Invasion Games: football, rugby & netball

Indoor: REAL PE

Unit 3- Cognitive- Travel and footwork

Unit 4- Creative- Co-ordination and counter balances

Computing

- **Programming-** Scratch
- **Online- e-safety-** when being online make me upset
- **Computer system 2-** emailing
- **Computer system 3-** journey inside a computer

Spelling

Spelling lists will be uploaded onto Google Classroom on a **Thursday** for assessing the following **Thursday**.