

## Personal, Social and Emotional Development

- Talk about the plants that grow to provide us with food and drink.
- Importance of exercise and healthy eating.
- Being kind to living creatures.
- Taking care of animals (frogs/butterflies)
- Looking after our environment - Reduce, Reuse and Recycle
- Bouncing back when things go wrong: resilience.
- Stay safe rules for our class trip.

## Communication and Language

- Listen to stories about minibeasts and recall some information.
- Explore vocabulary linked with this topic.
- Listen to, engage in and talk about non-fiction texts.
- Learn and recite poems and songs.
- Describe events in some detail e.g. life cycle of a frog
- Minibeast Walk -Using prepositions to describe their location e.g. under, on top of...
- Small world play -tray with earth, gravel, small pond, pot plants and plastic minibeasts.
- Role play - make a bug den using boxes, coloured paper, fabric, pot plants.
- Minibeast story bags - use props to tell a story
- Show and Tell - weekly sessions for groups to share some special news or awards.

## Expressive Arts and Design

### DT Structures - Boats

- Waterproof Materials
- Floating and sinking
- Boats
- Investigating boats
- Designing boats
- Creating and testing boats

### Music - Big Band

- Introduction to orchestra
- What makes an instrument
- Follow the beat
- Tuned and untuned
- Big Band Performance

# St. Clement's Catholic Primary School

## Reception - Summer 1 2024

### Hedgehog Class



## Literacy

- Begin to notice if reading makes sense and looks right.
- Think about what you already know to help you with your reading.
- Know that illustrations can help you make sense of your reading.
- Read words consistent with your phonic knowledge by sound blending.
- Re-read books showing increased accuracy and fluency.
- Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces.
- Form lower-case and capital letters correctly.
- Writing labels and captions.
- Enjoy a range of fiction and non-fiction books about growing and life cycles.
- Writing instructions for planting a seed.



## I wonder what happens in the Great Outdoors?



## Understanding the World

- Know what a plant needs to grow.
- Planting broad beans and watching them grow
- Nature - explore plants, trees and flowers
- Show care and concern for living things in the environment.
- Start to develop an understanding of growth, decay and changes over time.
- Minibeasts and minibeast hunts
- Weather and seasons
- Growing and life cycles e.g. life cycle of a butterfly Understand the key features of the life cycle of a plant and animal.
- What lives in a pond?
- Class visit to Painshill Park - Minibeast session
- SMART Rules and Computing
- Looking after the Science Garden

## Physical Development

- Explore a tray filled with beans, seeds, peas and lentils. Separate them using tweezers.
- Threading, cutting, weaving, playdough and other fine motor activities.
- Use one hand consistently for fine motor tasks.
- Develop pencil grip and letter formation continually.
- Cut along a straight line with scissors.
- Start to cut along a curved line, like a circle.
- Build a bug hotel using small wooden blocks.
- Threading beads to make worms/caterpillars.
- Weekly Real PE and Real Gym lessons.

## Mathematics

- Cardinality, Ordinality and Counting
- Subitising
- Composition
- Comparison
- 3D Shapes



## PSHE

We will follow the Story Project to develop the children's emotional literacy.

- 'Oliver's Vegetables' by Vivian French

## RSE

We will follow the 'Journey in Love' programme.

## RE Topics

### Branch 5 - To the Ends of the Earth

- Jesus went back to His father.
- Jesus sent His friend - the Holy Spirit
- The Holy Spirit is our friend.
- Jesus' friends spread the Good News about Him.
- The Parish Church is a special place.
- Our Parish is a Family and a Community.

