

## Maths

Children will be learning to:

- Measure using centimetres.
- Compare mass and volume
- Measure mass and capacity
- Count in 2s, 10s and 5s.
- Make arrays and doubling.
- Grouping and sharing
- Finding a half and quarters in objects, shapes, and quantities
- Describe position and direction, left right, forwards, backwards, above and below.
- Recognise coins and notes and counting in coins.
- Time – days of the week, months, hours, minutes and seconds.
- Tell the time to the hour and half hour.

## Reading

Children should read every evening. Please record pages read in their orange home/school contact book. Please ensure that your child reads aloud with expression, and you continue to ask them questions to check their comprehension and understanding of vocabulary.



## Important Dates

Drop in mornings to look at children's books:  
21<sup>st</sup>, 22<sup>nd</sup> and 23<sup>rd</sup> May.  
Y1 and Y2 Trip to Barnes Wetlands Centre: Thursday 6<sup>th</sup> June  
Class assembly Friday 5<sup>th</sup> July

## Homework and book changing

**Monday:** English homework, reading book and sharing book.  
**Wednesday:** Maths homework  
**Thursday:** Reading book and sharing book.

# Summer Term Curriculum Information Year 1 2024

## R.E

### Branch 5 – To the ends of the earth

Children will look at the cycle of the life, death, and Resurrection of Jesus Christ and the inspiration of the Holy Spirit in the lives of the Apostles and then the early Church. We will explore scripture from Luke's Gospel, focussing on: The road to Emmaus, Promise of the Spirit and the Ascension, and Pentecost.

### Branch 6 – Dialogue and Encounter

Children will be learning that the Church is a community of all those that belong to Christ. They will also explore the modern Jewish life in Britain and the Jewish belief in God and the Torah as a special text as a guide for Jewish life.

## English

Children will be exploring a range of:

### Writing to Entertain

Sequencing stories

Re-telling stories.

### Writing to Inform

Instructions

Recount

### Poetry and Rhymes

Predictable patterns and rhyme

Poems about the seasons

During our writing lessons we will be exploring:

Narrative stories

Instructions and recounts

Children will learn to write using:

Finger spaces between words

Capital letters at the beginning of each sentence, for the pronoun I, place names and days of the week.

Full stops at the end of a sentence.

Using conjunctions and, but, because to join sentences together.

Using adjectives in sentences.

Singular and plural words: dog, dogs

Suffixes and prefixes -ed, ing, etc.

Grammatical Terms:

Letter, word, sentence, capital letter, full stop, question mark.

Phonics

Read Write Inc. Phonics Programme.

Common exception words for Year 1

Handwriting

Continue to correctly form letters.

## History

### How have explorers changed the world?

In this topic children will be looking at the explorers, Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley, why they are significant and the impact they made.

We will place them in a timeline and look at how exploration has changed over time.

## Geography

### What is it like to live in Shanghai?

To look at examples of physical and human features and compare similarities and differences.  
To use directional language to explain features and use compass points.

Use atlases to locate Europe, Asia, the UK and China.  
Compare Shanghai to their locality.

## Science

### Introduction to plants

Working scientifically children will:  
Identify plants and their features.

Identify similarities and differences between deciduous and evergreen leaves.

Learn that seeds and bulbs come from plants.  
Make predictions about growing a plant from seed.  
Recognise that scientific research into plants leads to important discoveries.

Making connections: Investigating science through stories

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## Music

Children will explore:  
pitch and tempo, vocal and body sounds.

Playing the Glockenspiels.

## Art and Design

### Painting and mixed media colour splash

To mix primary colours to make secondary colours. To explore coloured materials to make secondary colours and explore colour when printing.

## Design and Technology

### Cooking and nutrition: Smoothies

Identify fruit and vegetables, describe their characteristics and name where some fruit and vegetables may grow.  
Design and prepare a fruit smoothie.

## Maths – Rapid Recall Facts

Fluency through the Mastering Number programme and Numbots.

## PSHE and RSE

In PSHE children will be looking at Citizenship and Economic Wellbeing as well as following the Journey in Love programme for RSE.

## Computing

### Digital Imagery

Plan a photo story, take photos, and edit photos using Sketchpad and create a photo collage.

### Introduction to Data

To explore technology to represent data, collect, record and sort data based on a minibeast hunt and design a computerised invention to gather data.

### E-Safety

Using the Internet, online emotions, being kind and considerate, posting and sharing online.

## P.E.

Real PE lessons are on Mondays.  
Games lessons are on Wednesday.  
Please wear PE kit to school on these days.

### Real PE

Physical – coordination and agility.  
Exercise and the body – agility and static balance.