

### Maths

Children will be learning to:

- Fractions, decimals and percentages
- Area and Perimeter
- Line Graphs
- Time tables (bus, train)
- Converting Units
- Shape and space
- Measurements
- Negative Numbers

### Reading

Children should read every evening. Please record and sign pages read in their orange books and their reading challenge booklets (free readers). Please ensure that your child reads with expression and you continue to ask them questions to check their comprehension and understanding of vocabulary.



### Important Dates

**Sayer's Croft** – 24<sup>th</sup> -26<sup>th</sup> April  
**Crowning of Mary**- Tuesday 7<sup>th</sup> May  
**Ascension Mass**- Thursday 9<sup>th</sup> May  
**Year 5 Assembly** – 17<sup>th</sup> May  
**Parent drop-in mornings**- Tuesday 21<sup>st</sup> May- Thursday 23<sup>rd</sup> May  
**Panto**- Thursday 23<sup>rd</sup> May  
**Father's Day Gift room**- Friday 14<sup>th</sup> June  
**Sports Day**- Thursday 20<sup>th</sup> June  
**Inset Day**- Friday 21<sup>st</sup> June  
**Piano Assembly** – 26<sup>th</sup> June  
**Reports out**- Friday 5<sup>th</sup> July  
**Move up morning**- Monday 8<sup>th</sup> July  
**End of Term**- 19<sup>th</sup> July



## Summer Term Curriculum Information Year 5 Tigers 2024

Mr Preston 

### R.E

#### Transformation

Children will explore the meaning of the transformation and how it celebrates the Spirit's transforming power.

#### Freedom and responsibility

They will learn about the commandments and explore how they enable Christians to be free and responsible.

#### Stewardship

Children will be learning about how The Church is called to be stewards of creation.

#### Islam

The children will learn more about another World Faith, Islam. They will look at their beliefs and festivals.

### English

#### Non-Fiction

Persuasive Writing

- Debate
- Sales
- Researching the Greenbelt
- Organising a formal letter

#### Poetry

- Poems on a theme
- Imagery
- Poetic style
- Write a poem to be performed
- Write a poem in a similar style
- Writing arising from poetry

During our Spelling and Grammar lessons, we will be learning to use:

**Grammar** - noun phrases, relative clauses, similes and metaphors, alliteration, persuasive language, conjunctions, direct speech, modal verbs, apostrophes, adverbs and adverbials, brackets, dashes and commas.

**Class guided reading book** – 'Who Let the Gods Out' by Maz Evans

**Science**  
**Unbalanced Force**

Building on their knowledge of forces, children explore gravity, air resistance and water resistance in more depth and consider the effect of these forces being unbalanced. They demonstrate key principles in the classroom and plan investigations to further their understanding of the effects of these forces.

**Human Timeline**

Studying human development and changes, children identify key stages and consider what data may help determine if a child is growing normally. They describe how puberty affects girls and boys and produce graphs to compare how gestation periods vary across different mammals, including humans.

**History**

**What does the census tell us about our local area?**

Investigating local history during the Victorian period, children carry out an enquiry using census and factory records. They learn about the changes to a family over a period of time and suggest reasons for these changes, linking them to national events. Planning their own historical enquiry, they research a local family or street.

**Computing**

**Creating media: Stop motion animation**

Storyboarding ideas, taking photographs and editing to create a video animation

**Micro:bit**

We will also be creating algorithms and programs that are used in the real world. Using the 'predict, test and evaluate' cycle to create and debug programs with specific aims.



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**EPR and RSE**

**Y 5/6: Safety and the changing body (Cycle A)**

We will be learning about online friendships and how to stay safe online; drugs, alcohol and tobacco and the influences that others have on us; how to deal with a challenging emergency and understanding puberty.

**P.E. (Thursdays & Fridays)**

**PE**

Cricket  
Rounders  
Athletics – throwing, jumping, long distance and sprint

**REAL PE**

Physical Cog – FUNS 1 & 6  
Health + fitness cog – FUNS 4 & 10  
**REAL LEADERS sessions**

**Art & Design**

**Cooking and nutrition: What could be healthier?**

Discover the farm to fork process, understand the key welfare issues for rearing cattle. Compare the nutritional value of existing sauces and develop a healthier recipe.

**Music**

We will be continuing to learn the banjo and performance techniques with Mrs Frizby.

**Musical Theatre**

Children are introduced to musical theatre, learning how singing, acting and dancing can be combined to give an overall performance.

**Geography**  
**Oceans**

Exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution.

**French**

Colours, family, celebrations, body parts, days and months, activities, pets, food, emotions and travel.