

Expressive Arts and Design

Art and Design

Sculpture and 3D - Creation Station

- Clay
- Playdough
- 3D landscape art
- Designing animal sculptures
- Creating animal sculptures
- Painting animal sculptures

Music - Musical Stories

- Moving to music
- Storytelling with actions
- Using instruments to represent actions
- Musical story composition
- Musical story performance

Weekly sessions with music teacher.

Literacy

- Enjoy a range of fiction and non-fiction books linked with the theme 'Under the Sea'.
- Demonstrate an understanding of what has been read to me by retelling stories and narratives using my own words and recently introduced vocabulary.
- Begin to use capital letters, full stops and finger spaces more accurately. Writing sentences using a range of tricky words that are spelt correctly.
- Using familiar texts as a model for writing.
- Character description - sea creatures
- Daily phonics sessions in differentiated groups.
- Transition work for Year 1 teachers.



Communication and Language

- Learn and recite poems and songs.
- Talk about similarities and differences between things in the past and now (seasides)
- Find seaside objects and describe them.
- Opportunities for story retell.
- Explore new vocabulary linked with our topic.
- Talk about the experiences I have had at different points in the school year.
- Talk about our class floor books.

St. Clement's Catholic Primary School

Reception - Summer 2 2024

Hedgehog Class



Understanding the world

- To learn about different sea creatures and their habitats using the computer and books.
- Share non-fiction texts that offer an insight into contrasting environments.
- Materials: Floating/Sinking - boat building using a range of objects
- Seasides long ago - Compare and contrast past and present
- Draw information from a simple map.
- Use Beebots to navigate treasure maps.
- Pirate maps (maps of the school to find treasure)
- Talk about ways in which I can look after the environment.
- Create a rockpool in the outdoor area.
- SMART Rules and Internet safety
- Purple Mash, Chrome Books, Ipad
- Changing seasons: Summer

I wonder what is in the Sea?



Mathematics

- **Review and assess** - subitising on a rekenrek
- **Comparison** - review and assess
- **Counting** - review and assess
- **Number patterns** - review and assess
- **Recall** - review and assess
- **Understanding** - review and assess
- **Shape, space and measure** - repeating patterns, 2D and 3D shape



PSHE

We will follow the Story Project to develop the children's emotional literacy.

- 'Here We Are' by Oliver Jeffers

RSE

We will follow the 'Journey in Love' programme.

Personal, Social and Emotional Development

- Talk to the children about water safety. How can we stay safe when we are near the water? Make a list of rules.
- Talk about their own and others' behaviour, and its consequences.
- Think about how we can take care of rivers, oceans and sea life.
- Read 'The Rainbow Fish' and discuss the importance of sharing with our friends.
- Talk about 'changes' and how we have grown in Reception.
- Think about all the things you can do now, that you couldn't do at the start of Reception.
- Discuss the transition to Year 1 and new routines.
- Set yourself simple goals.



Physical development

- Threading, cutting, weaving, playdough and other fine motor activities.
- Form letters correctly.
- Cut a shape out using scissors.
- Begin to draw diagonal lines, like in a triangle (pen disco).
- Colour inside the lines of a picture.
- Draw pictures that are recognisable.
- Build things with smaller linking blocks, such as Duplo or Lego.
- Dancing games, ring games, parachute games - linked with outdoor play
- Team games for Sports Day, relay and obstacle races in our colour groups.

RE Topics

Branch 6 - Dialogue and Encounter

- Saint Peter was a friend of Jesus.
- Saint Paul was a friend of Jesus.
- We are all invited to be a friend of Jesus.
- People all over the world are friends of Jesus.

Encounter - hear more about another faith tradition. Hear about some of the stories, traditions, celebrations, art, artefacts, worship etc of this faith.